

Haggerty English Language Program

CENTER FOR INTERNATIONAL PROGRAMS

DISCOVER YOU.
DISCOVER THE WORLD.

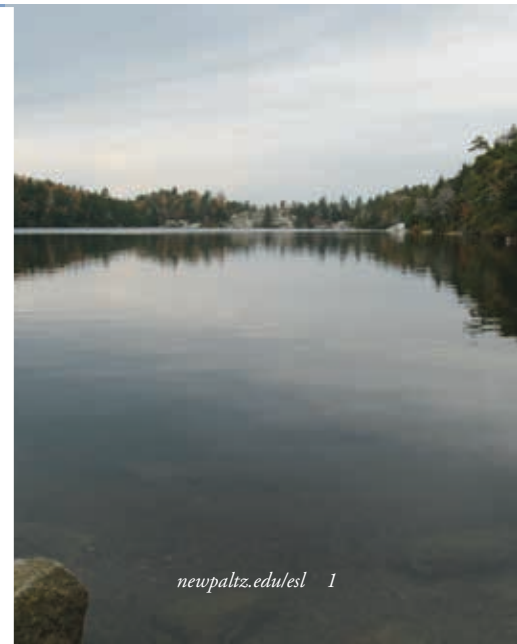


New Paltz
STATE UNIVERSITY OF NEW YORK



SUNY New Paltz Awaits You!

The State University of New York (SUNY) at New Paltz is located in the beautiful Hudson Valley, 90 minutes north of New York City. We offer a high-quality program in Intensive English, in addition to a unique Pathways level which directly leads to full-time study toward an undergraduate or graduate degree. Semester-length classes start in late August and late January. The five-week Summer Session begins in late June. **The choice is yours!**



WELCOME TO THE ESL PROGRAM!

Thank you for considering SUNY New Paltz's English as a Second Language program.

Established in 1979, our Haggerty English Language Program (HELP) is designed to enable students from around the world to improve their English language proficiency for personal, academic, and professional growth, as well as to introduce them to the unique American culture.

The HELP curriculum includes 4 levels of instruction, each having distinctive linguistic and cultural emphases. Individual conversation partners are provided for each HELP student to enhance their learning experience and to practice communication skills. A state-of-the-art language and computer laboratory is also available to help students to promote careful English practice and study, as well as individual assessment. Outside of the classroom, HELP students are encouraged to participate in weekly cultural activities and field trips to enrich their American experience. HELP students gain full access to all university facilities, including the libraries, the campus Health and Wellness Center and computer labs with Wi-Fi.

The HELP is a proud member of both UCIEP (University and College Intensive

English Programs) and EnglishUSA (American Association of Intensive English Programs), both of which recognized the HELP for its high professional standards and quality English language instruction.

The Intensive English Program offers two 16-week sessions during the fall and spring and one 5-week session during the summer term. Students enrolled in the full-time program receive a minimum of 18 hours of in-class instruction each week.

The Program offers 4 levels of English classes: Elementary, Intermediate, Advanced and Academic Purposes. During orientation, students take placement tests to examine their writing, listening,

grammar and speaking skills in order to help determine the level best suited to their ability.

We hope to see you here at SUNY New Paltz, and we wish you the best in your journey to acquire English as a New Language!

Sincerely,
Connie Perdreau
ESL Director, SUNY New Paltz
President of NAFSA: Association of International Educators, 1996-97



SUNY NEW PALTZ FACTS, FIGURES AND POINTS OF PRIDE

The Haggerty English Language Program (HELP) delivers high-quality English language instruction to speakers of other languages. Our student-centered curriculum is designed to educate international students both linguistically and culturally to be successful in an American university. By promoting cross-cultural encounters, outreach, and participation, we contribute to the diverse multicultural character of the campus and community.

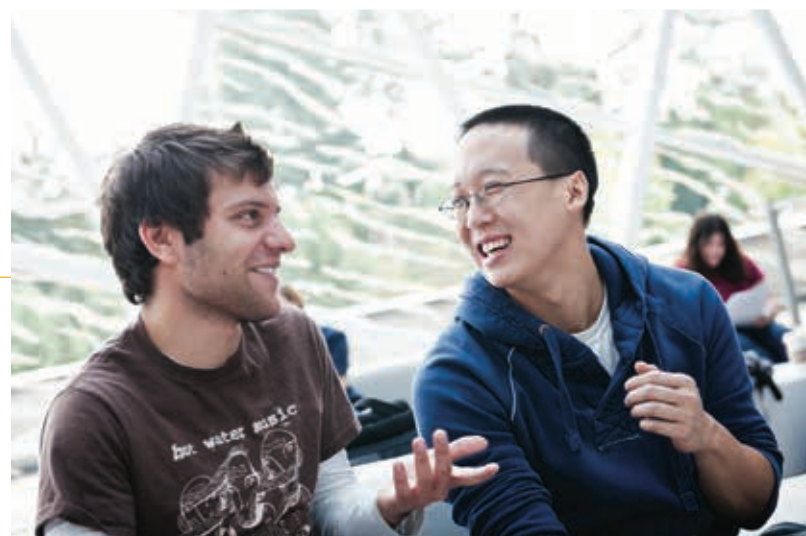
- 75** *Business Journals* ranked New Paltz among the top 75 public colleges in the nation.
- 200+** clubs and programs. You will always find something to do, and other students who share your interests.
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NEW PALTZ VIDEO
newpaltz.edu/admissions

VIRTUAL TOUR
newpaltz.edu/virtualtour



HOW TO GET



ON CAMPUS EVENTS

Conversation Partners Program • Traditional Holiday Celebrations
Intramural Sports • Clubs and Organizations (International Student Union, Speak Out Club, and Community Partners)

OFF CAMPUS EVENTS

Excursions to New York City, Washington, D.C., and Boston • Day trips to historical and cultural landmarks including: West Point, Home of Franklin Delano Roosevelt, Vanderbilt Mansion, Albany, Woodbury Commons shopping, hiking and apple picking.

INVOLVED



SUNY NEW PALTZ ESL & ACADEMIC PROGRAMS

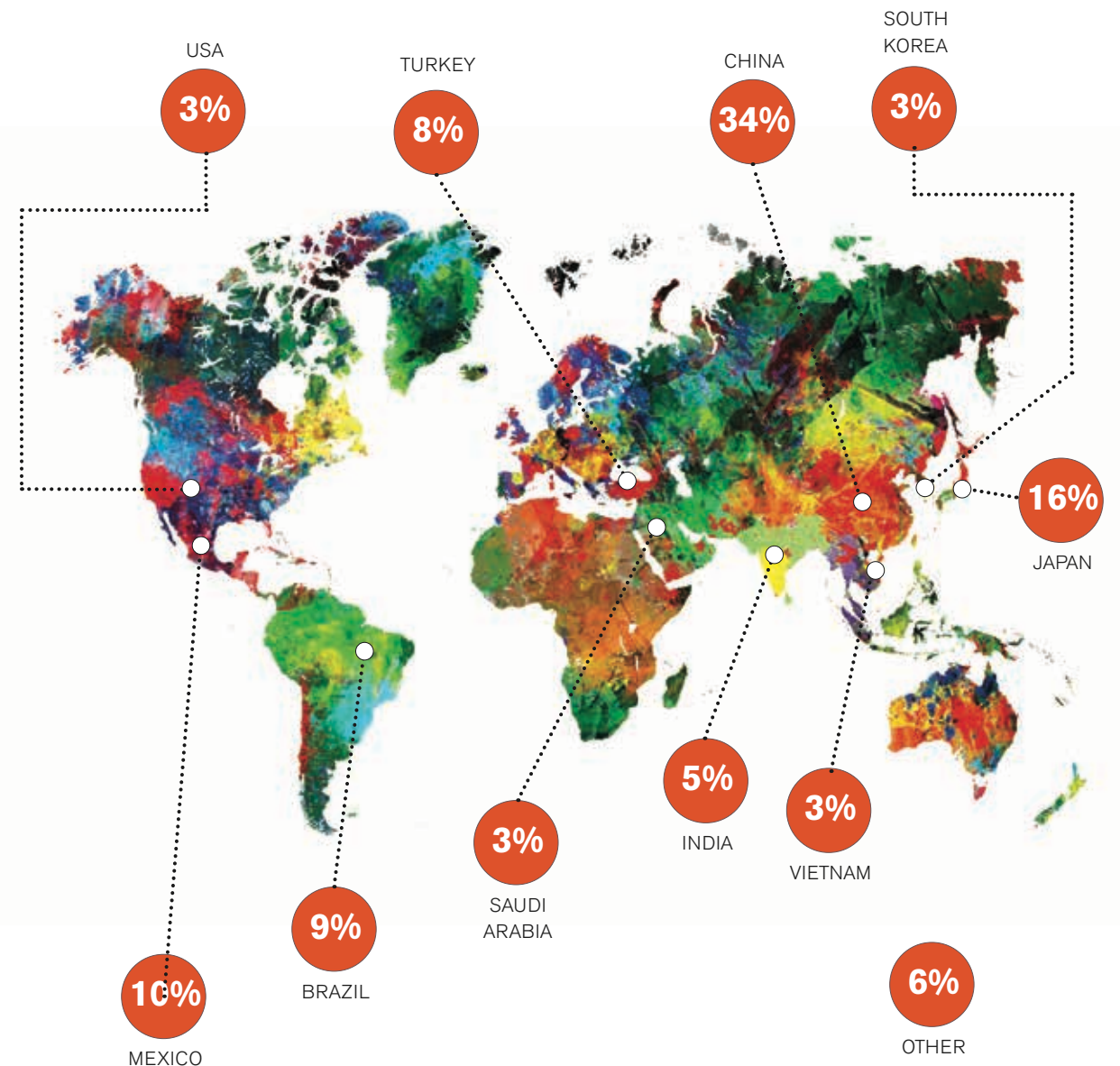
- Admission to ESL Undergraduate and Graduate programs possible
- Admission to ESL only program possible
- Full-time ESL program of study available 18-20 hours per week
- Pathways program available: one or two academic classes can be taken in addition to ESL Academic Purposes
- Proficiency tests given on campus
- Institutional TOEFL given each session
- Placement in one of four different levels of English language study
- Advising and Mentoring programs available
- Undergraduate Preparation course offered
- Conversation Partners program pairs ESL and SUNY New Paltz students
- Certificates of Enrollment provided at end of each term
- At successful end of program, official Certificate of English Language Proficiency issued to each student

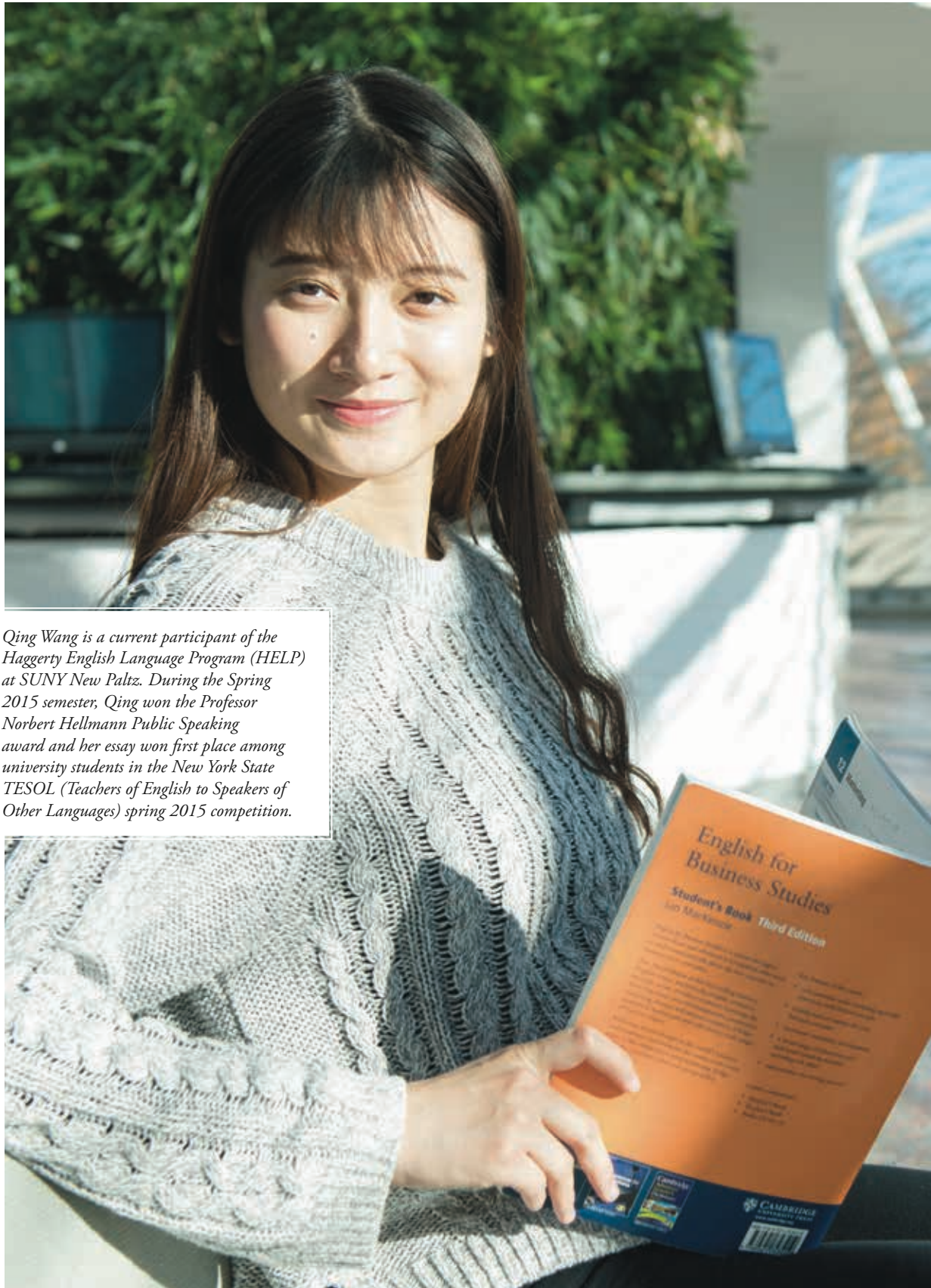
SOME OF OUR MOST POPULAR ACADEMIC MAJORS*:

- | | | |
|--|---|-----------|
| Business Administration | Computer Science | Chemistry |
| International Relations | Teaching English to Speakers of Other Languages | |
| Music and Music Therapy | Theatre | Education |
| Art-Graphic Design, Metal, Visual Arts | Geology | Biology |
| Computer Engineering | Electrical Engineering | Physics |

* For a complete list of academic majors available, please visit www.newpaltz.edu/ugc/programs.html

SUNY NEW PALTZ DIVERSITY & STUDENT CENTERED INFORMATION: WHERE STUDENTS COME FROM





Qing Wang is a current participant of the Haggerty English Language Program (HELP) at SUNY New Paltz. During the Spring 2015 semester, Qing won the Professor Norbert Hellmann Public Speaking award and her essay won first place among university students in the New York State TESOL (Teachers of English to Speakers of Other Languages) spring 2015 competition.

STUDENT PROFILE

Qing Wang

- China -

What was your speech for the HELP contest about?

My speech was about how I overcame shyness. I was a shy girl and I wanted my speech to encourage ESL students to not be shy and to be confident. Especially for the Asian students, because most Asian students are always shy in class and are afraid to speak loudly and clearly in front of foreigners. In my speech I explained that communication is very important to people, so by overcoming shyness you can become more confident and make more friends.

You mentioned that a lot of Asian students are shy; do you believe it is culture shock? How did you feel when you first came to New Paltz?

Well, when I first came here I had to use English to communicate with my professors and classmates. My English was very poor, so my grammar was messy and my English vocabulary was not much. I was afraid to talk with people, but because my major was Broadcasting and Hosting I had to talk. When I was in China, I was able to speak Chinese clearly and make friends, but when I moved to a new environment (New Paltz) I still wanted to make friends and talk. So, I knew that communication was important.

Tell us about your New York State TESOL essay that won first prize in the state.

I wrote the essay for an essay contest in the United States. My essay is about my father, it is titled "Dad, I love you." For Chinese people we do not usually say "I love you" to our parents, we are not very close and do not give kisses to each other. When I was a little girl I thought that my father did not care about me because my mom did everything to take care of me and my father focused on his business. This essay focuses on how technology can change your life and make your relationships with others stronger. When I got a phone, I was able to express my feelings to my father about how much I love him and that I wanted to have a deeper relationship with him.

We would like to know more about your life in China, like your TV hosting.

I was a journalist/news reporter for a TV Show and I went around my province to record the lives of people who needed help. I then shared it on the TV show to try and get help for the people in need.

Tell us about how you found out about SUNY New Paltz's ESL program and why did you choose it?

I graduated from college in China in June 2014. After one month I decided to come here to challenge myself to use another language. I wanted to come to the United States because there is a lot of freedom in this country, especially in the media. People in media are

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able to basically say whatever they want and I wanted to see how journalists and TV shows work in America. In China, we as the journalists and media do not have enough freedom to say whatever we want.

So far, have you had any experience here with the media? Any internships?

Last semester, I was able to host the Chinese Spring Festival with Caroline, an American host from the SUNY New Paltz TV station.

Denisa Sokalova

— Czech Republic —

What drew you to America? To SUNY New Paltz?

My biggest dream has always been to study abroad. I decided to study in America, because I wanted to improve my English. I also wanted to gain experience with the American culture and living on a campus, because back at my home university we do not have a traditional

I THINK SUNY NEW PALTZ HAS CONTRIBUTED TO MY FUTURE BECAUSE I HAVE BEEN ABLE TO IMPROVE MY ENGLISH.

campus. I chose SUNY New Paltz because of its location and how close it is to New York City. I am also a Human Resource Management major and I heard that SUNY New Paltz's School of Business is really good.

Which experience stands out to you?

It is so hard to choose just one experience because I have had so many great moments

in New Paltz and have met many great people from all over the world. But if I had to choose one experience that stands out to me, it is being able to experience American culture. Halloween, for example, was very nice and I am now excited to experience Thanksgiving!

What have you discovered about yourself while studying in America?

I have learned a lot about myself while studying in America. Because I am the only student from the Czech Republic, I believe that this experience has made me more independent and mature. I think I have found what I would like to do with my life and who I am as a person. It has also allowed me to reevaluate my opinions, beliefs and values to be more open minded.

What's been the most valuable lesson you've learned while living in America?

The most valuable lesson I have learned is collaborating with people from all around the world. Before coming to America, I thought that everyone thought the way Europeans do, but I was wrong. Sometimes it is hard

to collaborate with each other because we all have different backgrounds and ways of thinking, especially in the ESL program. We are all from all around the world, but I really like that this is a good way to experience diversity, especially because diversity in the workplace is now very popular.

How do you hope studying at SUNY New Paltz will contribute to your future?

I think studying at SUNY New Paltz has contributed to my future because I have been able to improve my English. Improving my English will allow me to apply for jobs in international companies. I also believe that studying abroad should be mandatory because this experience has allowed me to grow and become more open minded and I thank SUNY New Paltz for that.

Would you recommend the ESL program to other students?

Yes, of course. I highly recommend it to everyone!



Masato Suzuki

- Japan -

What drew you to America? To SUNY New Paltz?

While in college in Japan, I met some international students and they inspired me to seek education from other countries. I also had friends from my university who studied abroad, who also inspired me to study abroad. I did research on

SUNY New Paltz and found that international students have a lot of support in this university, from the International Student Union, the International Student Program and from the faculty.

Which experience stands out to you?

Speaking to my American classmates are experiences that stand out to me because it made me study my English more. I think that it is different to learn English and actually use it with a native English speaker, which is why I focus a lot of my time speaking to native English speakers.

What have you discovered about yourself while studying in America?

I have discovered that I am able to take the extra step to meet people. I think that it was not enough to meet people through my classes; I needed to find something that will allow me to communicate with other American students. Improving my English has been my tool to communicate with American students, but I have also participated in several clubs like the Volleyball Club and the International Student Union to meet people that have common interests.

Bethi Velasco

- Ecuador -

What drew you to America? To SUNY New Paltz?

I came to the United States to get to know it and to spend Christmas in New York. I never had plans to stay, but because of family circumstances I had to stay here. I came to New Paltz because I want to learn English and start a career in the United States of America.

studying here at New Paltz. My experience that I have had while studying at New Paltz has been great because the professors have given me support that helps reach the goal of finishing the class successfully.

What's been the most valuable lesson you've learned while living in America?

The lesson that I have learned is not to waste time. Also, that there is always a new chance to reach what you want and to enjoy what you do. This is my new chance, I am 50 years old and I am returning to school after 23 years.

How do you hope studying at SUNY New Paltz will contribute to your future?

For now my plans are to finish studying ESL and that is a big

step that will help my future in all areas of my life. After finishing my ESL classes I want to study to be a social worker or a paralegal.

Would you recommend the ESL program to other students?

Yes, I recommend this ESL program at New Paltz to the general public, especially for people who have professions in their country of origin and have to do other jobs due to their lack of knowing English. This program is also great for stay-at-home mothers with children who are now able to learn English. Finally, I would recommend this program to people who believe they are too old to learn a new language, because it is always the right time to learn and the support of the professors at New Paltz will help.

SUNY NEW PALTZ STUDENT MENTORS



The East-West Living and Learning Community (EWLLC) is a co-curricular program sponsored by the Asian Studies Program, Center for International Programs and the Office of Residence Life to foster a residential character that reinforces educational goals.

The Community provides domestic students studying Chinese and Japanese languages and cultures and students from China and Japan a wonderful opportunity to live together in a residence life setting.



The Romance Languages Living and Learning Community (RLLC) is a co-curricular program sponsored by the Department of Languages, Literatures & Cultures, Center for International Programs and the Office of Residence Life to foster a residential character that reinforces educational goals.

The Community provides domestic students studying Romance Languages and cultures (French, Italian, Portuguese and Spanish) and students from France, Italy, Latin America and Spain a wonderful opportunity to live together in a residence life setting.

Your Community creates an ideal environment for you to practice your language skills and learn about other cultures.

Throughout the academic year, you and your fellow Community members will plan and execute events and activities that highlight your Community and culture such as film series, guest speakers, performances, exhibits, presentations, website development, a newsletter, off-campus cultural tours, special meals and cuisine, and much more.

Participation in the Community provides excellent preparation for American students who will study abroad. Students returning from study abroad are also invited to join the Community so that they can maintain their language skills.

Living in the Community gives students the opportunity to make friends with American students and learn about American student life.

For more information about the East-West Living and Learning Community, please go to:

newpaltz.edu/studyabroad/eastwest

For more information about the Romance Languages Living and Learning Community, please go to:

newpaltz.edu/studyabroad/romancelanguages



Haggerty English Language Program



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