



New Paltz
STATE UNIVERSITY OF NEW YORK

TAKE
A DEEP
BREATH...
AND
BEGIN.



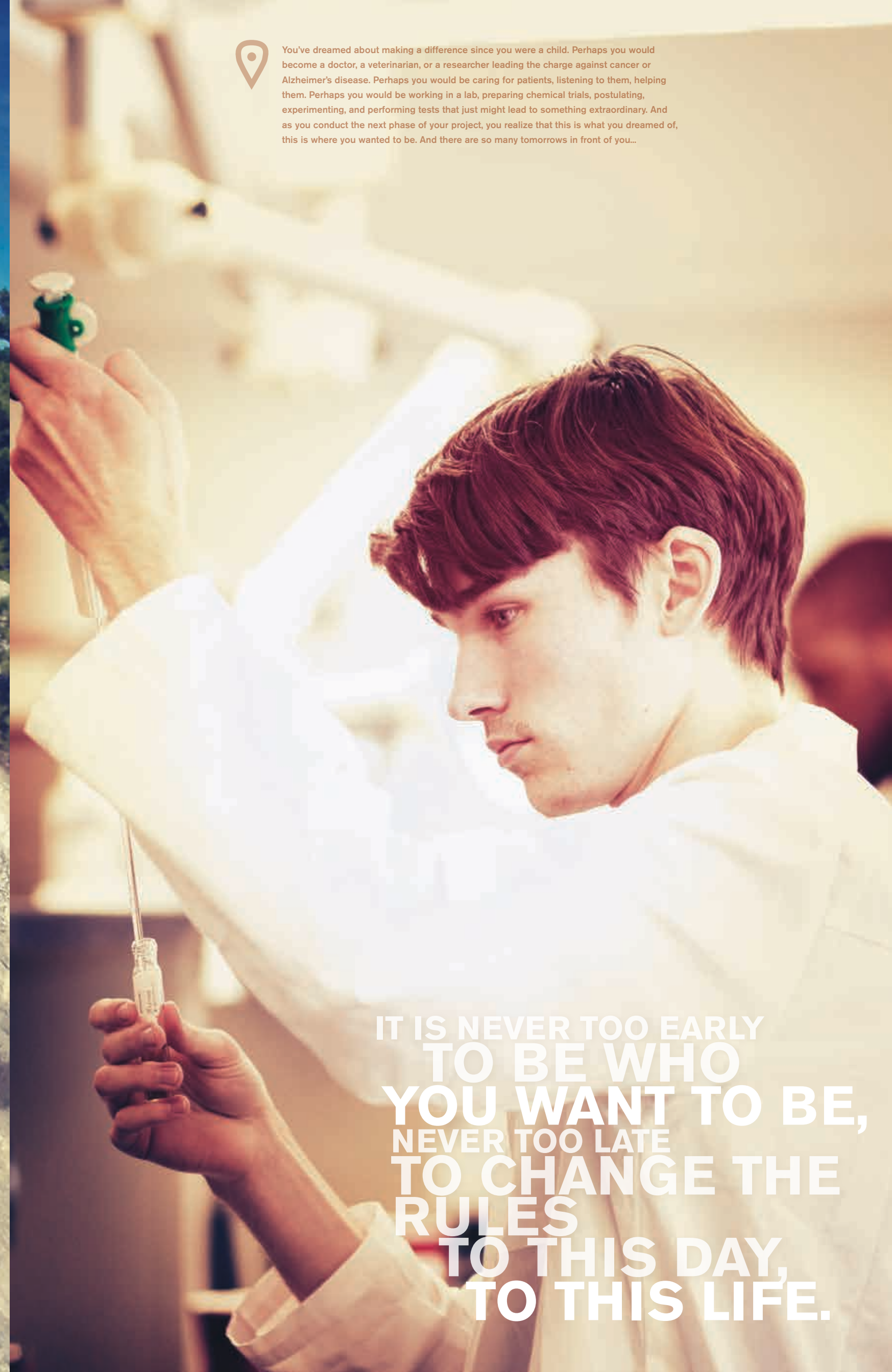
A DEGREE...AND AN EDUCATION®



**THE PAST IS
BUT A
PRELUDE,
AND THIS DAY
A STAGE
UPON WHICH
YOU GLIMMER,
AND GLEAM,
AND SHINE.**



You try not to think about the swimmers on either side of you. You focus on your arms...reach and pull, reach and pull...you focus on your legs as they propel you through the pool like a torpedo. The water glides over your body. It cannot resist you. You will not be slowed. You turn to breathe, your lungs burn, and your heart pumps madly as you hear, for a split second, the roar of the crowd. You are strong, you are fast...you are almost there.



You've dreamed about making a difference since you were a child. Perhaps you would become a doctor, a veterinarian, or a researcher leading the charge against cancer or Alzheimer's disease. Perhaps you would be caring for patients, listening to them, helping them. Perhaps you would be working in a lab, preparing chemical trials, postulating, experimenting, and performing tests that just might lead to something extraordinary. And as you conduct the next phase of your project, you realize that this is what you dreamed of, this is where you wanted to be. And there are so many tomorrows in front of you...

**IT IS NEVER TOO EARLY
TO BE WHO
YOU WANT TO BE,
NEVER TOO LATE
TO CHANGE THE
RULES
TO THIS DAY,
TO THIS LIFE.**

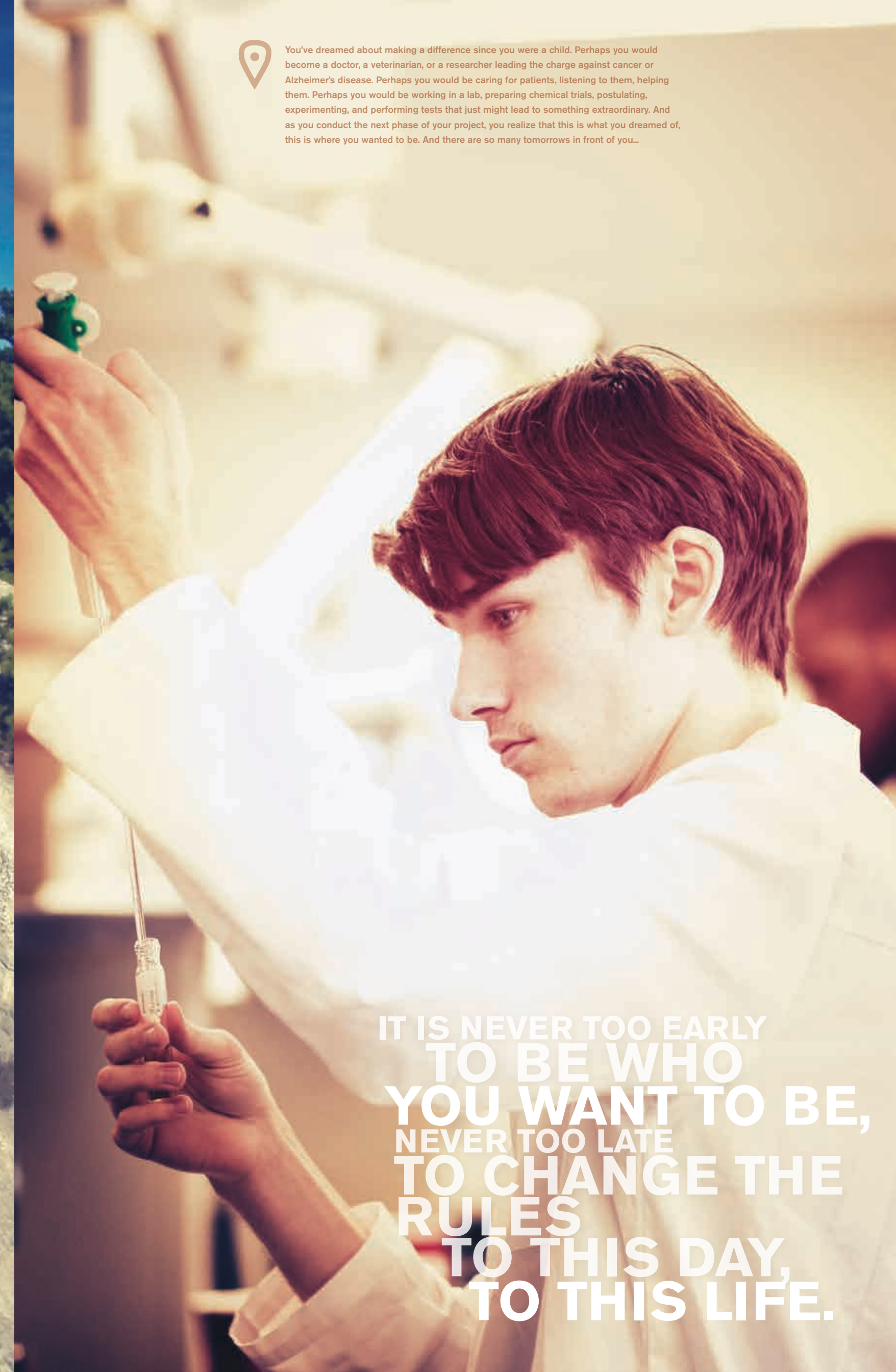
**OPEN YOUR EYES...
EMBRACE POSSIBILITIES...
CHALLENGE YOURSELF...
EXCEL AT WHATEVER YOU DO,
AND DARE TO ACHIEVE.**



The sun is shining and it warms your face as you look up the ridge. Ahead of you and behind you, your friends laugh and yell as they scramble over boulders larger than cars. Backpacks have been packed and lunch with newfound friends at the top of the Gunks awaits. You climb up, up, until, sweaty and out of breath, you reach the top and you see the world stretched out beneath you...and you smile.



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TO CHANGE THE
RULES
TO THIS DAY,
TO THIS LIFE.**



You rotate your CAD blueprints on the screen. Your design is sound, and you've been working on it for weeks, thinking about it over lunch, jotting down thoughts and ideas on scraps of paper...dreaming about it. Perhaps your 3D rendering will transform the way mechanical engineers think about "prototypes" and "prosthetics." You turn on the 3D printer and watch as your dreams take shape...

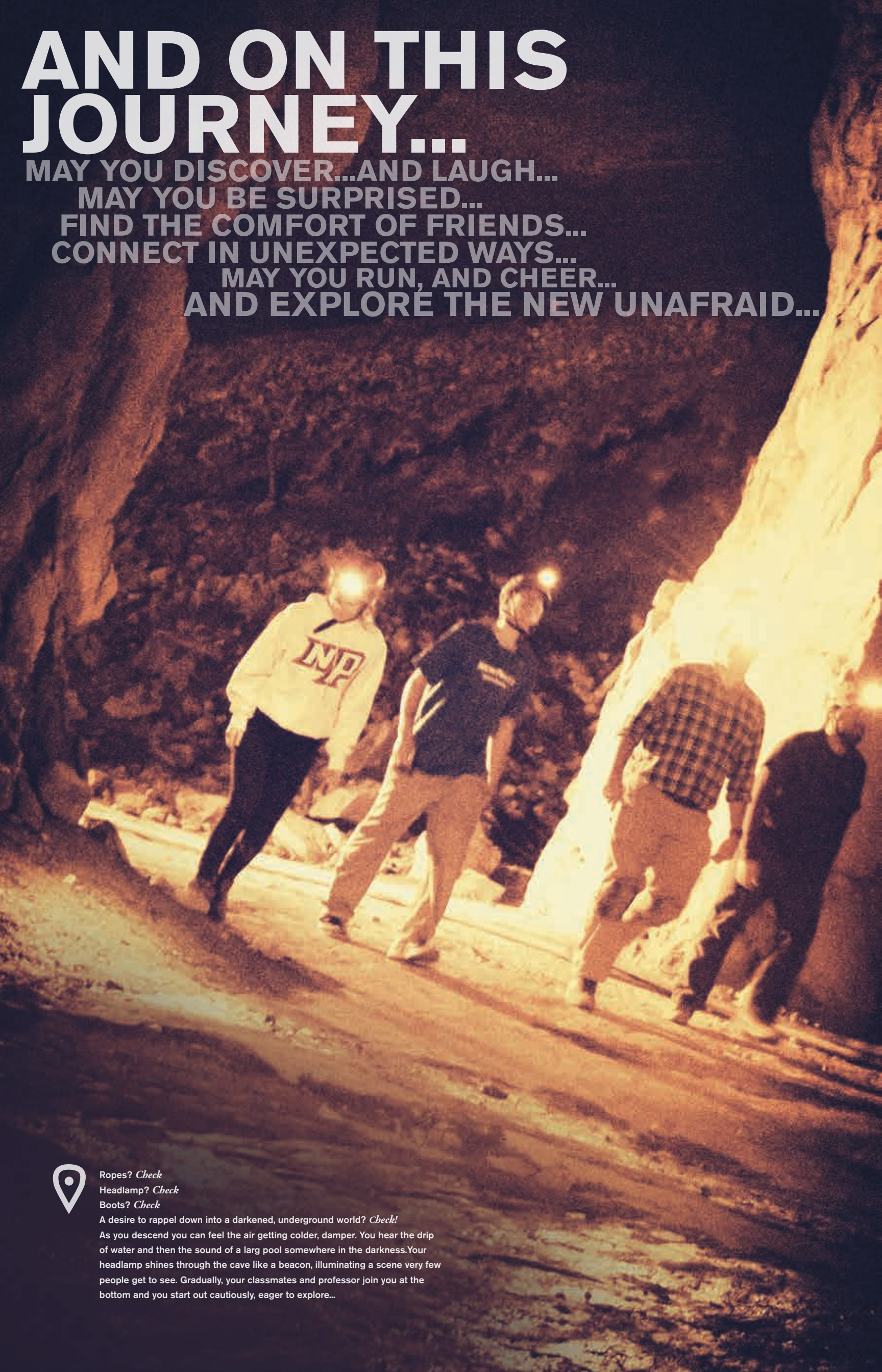
**YOU ARE THE CAPTAIN
OF THIS JOURNEY...**

IT IS YOU WHO WILL DREAM A DREAM...
WHO WILL WALK WITH THE COURAGEOUS...THE THINKERS...
THE DOERS...WHO WILL STRIVE TO SERVE OTHERS...
AND TO MAKE A BETTER WORLD...
WHO WILL TRANSFORM...

AND BE TRANSFORMED.

AND ON THIS JOURNEY...

MAY YOU DISCOVER...AND LAUGH...
MAY YOU BE SURPRISED...
FIND THE COMFORT OF FRIENDS...
CONNECT IN UNEXPECTED WAYS...
MAY YOU RUN, AND CHEER...
AND EXPLORE THE NEW UNAFRAID...



Ropes? *Check*
Headlamp? *Check*
Boots? *Check*
A desire to rappel down into a darkened, underground world? *Check!*
As you descend you can feel the air getting colder, damper. You hear the drip of water and then the sound of a large pool somewhere in the darkness. Your headlamp shines through the cave like a beacon, illuminating a scene very few people get to see. Gradually, your classmates and professor join you at the bottom and you start out cautiously, eager to explore...



The day starts out like many others as you think about breakfast at Hasbrouck Dining Hall, classes in the Lecture Center, and a meeting in Coykendall Science Building. Everything seems rushed. But then the sun starts to shine through the morning clouds and you text some friends to meet you on the Old Man Quad for lunch. You talk about your day, your plans, a certain tweet that makes you all laugh. And the day has changed. Friends, sun, laughter, and the promises they hold for the rest of the day...



MAY YOU RECOGNIZE DIVERSITY...
AND FEEL LIKE YOU'VE NEVER FELT BEFORE...

MAY YOU
BE PROUD OF
THE LIFE YOU
ARE LIVING
AND KNOW THAT
YOU ARE

BOUNDLESS.

WE CHART OUR LIVES ON THE CURRENTS
OF WHAT WAS AND WHAT MIGHT BE.
BUT IT IS NOW THAT WE ACT...
WITH PASSION,
WITH THOUGHT,
WITH THE DESIRE
TO BECOME...



The Dean's List. Honor Society. Internships. Faculty collaboration. Graduation. Getting a *degree*. Yes, these things you can, and should, achieve. But your college experience should also be about your *education*... discovery, laughter, making lifelong friends, getting involved with something new and challenging, expanding your world view, and being proud of the life you are living...

WITH NEARLY 100 UNDERGRADUATE MAJORS
TO CHOOSE FROM, NEW PALTZ STUDENTS
EARN DEGREES THAT OPEN DOORS TO
LIFELONG CAREER OPPORTUNITIES.

BECOME AN ENGINEER...

AN ENTREPRENEUR...

AN EDUCATOR...

A DOCTOR...

A FILMMAKER...

AN ENVIRONMENTAL SCIENTIST...

BECOME A GEOLOGIST...

A MEDIA MOGUL...

A BIOCHEMIST...

A MATHEMATICIAN...

A PERFORMER...

A METALSMITH...

WHAT WILL YOU BECOME?

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WHAT ARE MY CHOICES OF MAJORS?

THE SCHOOL OF BUSINESS

Majors:
Accounting / Finance
General Business
International Business
Management / Marketing
4+1 BS/MBA Programs

www.newpaltz.edu/schoolofbusiness

American Honor Societies:
Beta Gamma Sigma (Business)

Director for African Affairs, Office of the United States Trade Representative (USTR) (**Patrick Coleman '90**, International Relations)

Personal Banker, JP Morgan Chase

Entrepreneur

Executive Director, Rockland Youth Orchestra

President and CEO, Dutchess County Economic Development Corporation (**Catherine Maloney '85**, Business)

Consultant

Policy Director, NYC Office of Public Advocate (**Amber Greene '03**, Communication)

NYS Assemblyperson (**Kevin Cahill '77**, Political Science)

Financial Advisor, Wells Fargo (**Leonard Boccia '89**, Finance/Marketing)

THE COLLEGE OF LIBERAL ARTS & SCIENCES

Majors:
Anthropology / Asian Studies / Black Studies
Communication Disorders & Science
Communication Studies
Digital Media Production
Digital Media Programming & Management
Economics / English / French
Geography / History / International Relations
Journalism / Latin American & Caribbean Studies
Philosophy / Political Science / Psychology / Sociology / Spanish
Women's, Gender & Sexuality Studies

www.newpaltz.edu/collegelas/

American Honor Societies:
Lambda Alpha (Anthropology)
Omicron Delta Epsilon (Economics)
Sigma Tau Delta (English)
Pi Delta Phi (French)
Phi Alpha Theta (History)
Pi Sigma Alpha (Political Science)
Psi Chi (Psychology)
Alpha Kappa Delta (Sociology)
Sigma Delta Pi (Spanish & Latin American/Caribbean Studies)
Phi Sigma Iota (Foreign Languages)

Executive Director of Historic Huguenot Street (**Tracy Doolittle McNally '05g**, Business Administration)

Diplomat

Chief Operating Officer, AMC Networks (**Ed Carroll '85**, Communication and Media)

NBA Referee (**Zach Zarba '97**, Political Science)

Business Owner, Poppy's Burgers and Fries (**Paul "Poppy" Yeaple '97**, Sociology)



THE SCHOOL OF FINE & PERFORMING ARTS

Majors:
Ceramics / Graphic Design
Metal / Painting / Photography
Printmaking / Sculpture / Visual Arts
Art (Visual Arts) Education / Art History
Music / Theatre

American Honor Societies:
Alpha Psi Omega (Theatre)

Actor (**John Turturro '79**, Theatre Arts) "O Brother Where Art Thou?", "The Big Lewbowski" and more

Secondary Art Educator, Northtown Academy, Chicago (**Jeanette Thompson '95**, Theatre Arts)

Dresser, Cirque du Soleil (**Kimmy Kossman '12** and **Jena Goldberg '13**, Theatre Arts)

Actor (**Michael Badalucco '89**, Theatre arts), "The Practice" and more

Founder, Manager and Owner, Whitecliff Wineries (**Michael Migliore '78**, Chemistry)

Veterinarian

Doctor of Osteopathic Medicine

Electrical Engineer, Indian Point and OneWheel

THE SCHOOL OF SCIENCE & ENGINEERING

Majors:
Astronomy / Biology / Biochemistry
Chemistry / Computer Engineering
Computer Science / **Electrical Engineering** **NEW!**
Environmental Geochemical Science
Geology / Mathematics
Mechanical Engineering / Physics

American Honor Societies:
Eta Kappa Nu (Electrical & Computer Engineering)
Sigma Gamma Epsilon (Geology)

Computer Engineer, IBM

Chemist, L'Oreal

Senior Manager for Learning Technology and Design, Adobe (**Justin Mass, '01**, Secondary Education 7-12 English)

U.S. Representative (**Maurice D. Hinchey, D-Hurley, '68**, English, '70g, Education)

THE SCHOOL OF EDUCATION

Majors:
Early Childhood/Childhood Education
Dual Certificate Program (B-2 & 1-6)
Adolescence (Secondary) Education (Grades 7-12): Biology, Chemistry, Earth Science, English, French, Mathematics, Physics, Social Studies, Spanish

American Honor Societies:
Kappa Delta Pi (Education)
Phi Delta Kappa (Education)

High school French Teacher

District Superintendent

Elementary School Teacher

Screenwriters (**Dennis Rinsler '68**, Elementary Education, and **Marc Warren '68**, Elementary Education) for "Full House", "That's So Raven", "Cory in the House" and more

Copywriter (Nautica)

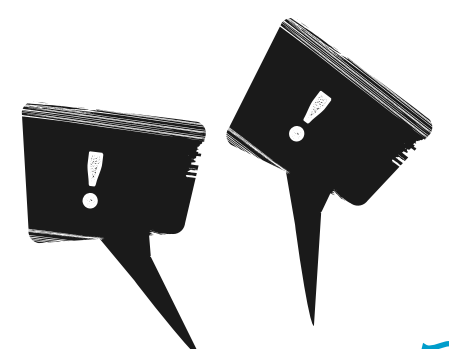
Interpreter

Field Vice President, Travelers Insurance (**Judith O'Brien '70**, Sociology)

Writer/Producer, "Today Show" (NBC)

Professor Emeritus in Information Systems, University of Nevada, Reno (**Fritz Grupe '61**, Secondary Education 7-12, Biology, and '69g, Education)

WHAT CAN I BECOME?



**“STUDY ABROAD!
STUDY ABROAD!**
I CAN'T EXPRESS HOW
incredible
MY STUDY ABROAD
EXPERIENCE IN
PRAGUE WAS!
- COLIN, PSYCHOLOGY

**“MY favorite
PLACE IN TOWN IS DEFINITELY
WATER STREET
MARKET...
FOOD PLACES...ANTIQUE SHOPS...
AND IT'S RIGHT NEXT TO THE
RAIL TRAIL AND
THE WALKILL RIVER. ”**
- SARAH, COMMUNICATION
DISORDERS

**“A GREAT EVENT THAT
WE HAVE IS *Make a
Difference day,*
AN ANNUAL DAY OF
COMMUNITY SERVICE.”**
- JANELE, EARLY CHILDHOOD
AND CHILDHOOD
EDUCATION

**“I LOVE AMERICAN
SIGN LANGUAGE 1 AND 2
BECAUSE I'M SUPER PASSIONATE ABOUT ASL
AND MY PROFESSORS **HAVE BEEN**
awesome!
THE MATERIAL IS SO FUN
**AND I LOVE LEARNING
A NEW LANGUAGE.”****
- KRISTEN,
COMMUNICATION
STUDIES



**“I AM THE
PRESIDENT
OF THE *new* PALTZ
players
...A GROUP
WHOSE GOAL IS TO EXPAND
OUR EDUCATION AS
THEATRE ARTISTS. ”**
- BRITTANY,
THEATRE ARTS

**“MY FAVORITE PROFESSOR IS
HOWARD GOOD.
HE'S NOT ONLY MY PROFESSOR,
HE'S MY ADVISOR.
HE MADE MEDIA ETHICS AND
BEING DIGITAL
understandable,
ENJOYABLE,
AND INTERESTING. ”**

**“IN MY SOPHOMORE YEAR,
ONE OF MY
PROFESSORS
ASKED IF I HAD AN INTEREST IN JOINING
HER RESEARCH TEAM...WHICH I DID!
AFTER A YEAR OF RESEARCH, OUR TEAM WAS
accepted
TO PRESENT AT THE
AMERICAN PSYCHOLOGICAL
ASSOCIATION'S
ANNUAL CONVENTION IN
HONOLULU, HAWAII! ”**
- MAX, PSYCHOLOGY



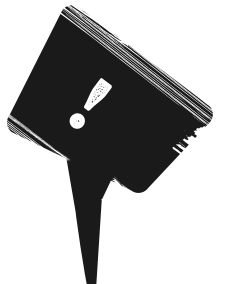
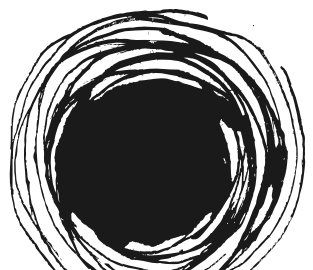
**“MY FAVORITE
course
WAS APPLIED MATH 1,
WHICH RELIED ON, OR WAS VERY SIMILAR TO,
CALCULUS,
WHICH I REALLY
LIKED AS WELL.
- BRADLEY, MATHEMATICS**



- CHELSEA,
JOURNALISM



No 1





Velisha Guillaume

Biology/Psychology

Hometown: White Plains, N.Y.

RA in College and Deyo halls, takes Zumba classes, co-president of MAPS (Minority Association for Pre-med Students), hiker

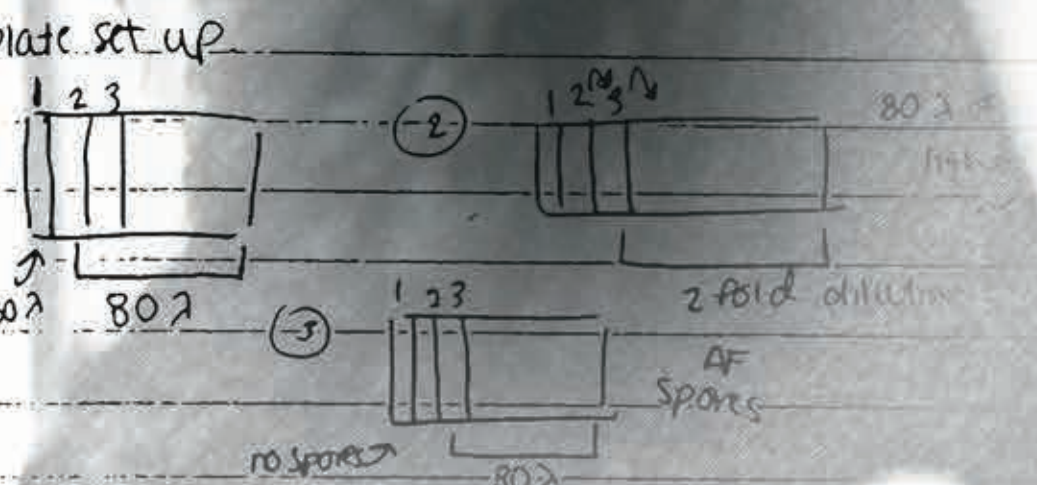
I wanted to be a doctor before I even applied to SUNY New Paltz. When I started here, I began to get involved more in the research aspect of things and I thought that I could do something with a blend of science and medicine. I came to college with a desire to pursue medicine, but it changed into something else.

It's interesting to me to think about why cells react the way they do...what are the small

mechanisms that cause a cell to react this way, which then affects the organs, and then shows in physiological symptoms.

48
9/15
MIC OF A. FLAVUS w/ metabolite (light: 6/13)
pre-incubate spores @ 5×10^4 spores/ml
- 9 ml of PD
 $9 \text{ ml } (5 \times 10^4 \text{ spores/ml}) = 0.45 \text{ ml} = 450 \mu\text{l}$
 $(1 \times 10^6 \text{ spores/ml})$

pre-incubate at 37°C at 3:08 PM - 6:15 PM



incubate plate at 37°C at 6:18 PM -
add 80 μl of 100 ml XTT - 5 μl menadione to
well at 5:25 PM - 9:24
pts. of mycelial growth visible in all wells
would just start

I applied to the AMP-CSTEP program on campus, got accepted, and was teamed with Dr. Morrow, who was also my advisor. We worked together over the summer. It was great because we started building a relationship outside of the classroom. Then, I continued my research into the fall with her, at which point she was not only my advisor, but my professor and faculty mentor!

To have a professor know you and care about you, is amazing.

You get to do research with them, be their assistant in the lab. You're here to learn, and there are a lot of other activities here beyond the classroom that you can get involved with alongside your professors.



Basic Cell Biology

Lecture Center 221 > Tuesdays and Fridays, 12:30-3:20p.m.

Microbiology

Coykendall Science Building 222 > Mondays and Thursdays, 9:30-10:45a.m.

Evolutionary Science

Lecture Center 102 > Mondays and Thursdays, 12:30-1:45p.m.

Immunology

Coykendall Science Building 221 > Mondays, 5-7:50p.m.

Clinical and Counseling Psychology

Humanities 312 > Wednesdays, 5-7:50p.m.



SEE VELISHA'S STORY AT
WWW.NEWPALTZ.EDU/ADMISSIONS

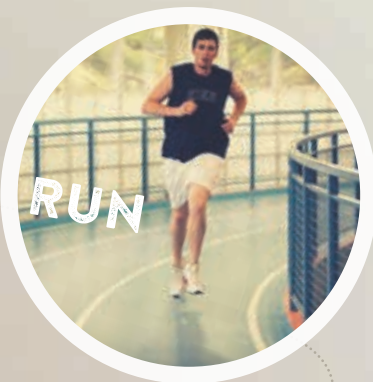


PLAY



DELVE

EMBRACE POSSIBILITIES...
CHALLENGE YOURSELF...
EXCEL AT WHATEVER YOU DO,
AND DARE TO ACHIEVE.



RUN



EXPLORE

NEW PALTZ: A DEGREE ... AND AN EDUCATION.

In a rapidly changing professional landscape that demands creativity and ingenuity, New Paltz embraces a distinct mixture of professional and liberal education. You will come out of your New Paltz experience not only with a diploma, but also with a lifelong education that will equip you with the necessary tools for a successful future.

At New Paltz, you are encouraged to explore and take intellectual risks, to find your passion, to begin your path, and to find your voice. This journey in self-enrichment and discovery is fostered through lessons in open-mindedness, imagination, and a broad spectrum of perspectives and opportunities that reach far beyond the classroom. Here is a sampling of those opportunities:

THE HONORS PROGRAM, consisting of about 180 students, provides an enhanced intellectual experience in a climate conducive to interaction among highly motivated students and faculty. Unlike traditional lecture courses, Honors seminars emphasize dialogue and non-lecture based learning. Students are expected to come to class with something to say and to actively participate in debate and discussion.

THE SUNY GLOBAL ENGAGEMENT PROGRAM provides students with the opportunity to immerse themselves in the extensive international affairs conducted in New York City, home to numerous major international organizations. New Paltz students who participate in the Global Engagement Program have interned for organizations such as the Clinton Foundation and Doctors Without Borders, with some securing permanent employment with these entities after graduation.

THE RESEARCH, SCHOLARSHIP, AND CREATIVE ACTIVITIES PROGRAM supports connections between undergraduate students and dedicated faculty mentors. Through the Undergraduate Research Experience, the education of our students is bolstered through active participation in their fields of study. Students learn to work independently and take on many of the same responsibilities they will encounter in the professional world.

THE STUDENT RESEARCH SYMPOSIUM provides an opportunity for student scholars to have their various research projects recognized and celebrated at a special on-campus event. Additionally, students are eligible to receive travel funds to present their research at professional and academic conferences across the nation. New Paltz consistently experiences a 100 percent acceptance rate to present at the National Conference on Undergraduate Research, compared to the national average of 87 percent.

THE BUSINESS PLAN CONTEST, a course offered to both undergraduate and MBA students each spring, offers business majors the chance to work in teams to research, develop, and present quality business plans that are feasible, profitable, and novel. Teams of students are partnered with mentors in fields that are related to their business ideas. Past student participants say the contest is a great opportunity to gain experience that cannot be learned in the classroom, and to acquire skills necessary for career development such as teamwork, communication, leadership, and networking.

THE HARRINGTON STEM LECTURES, sponsored by the School of Science and Engineering, is a series of colloquia on major topics of current scientific interest. These lectures, each designed for a general scientific audience, are given by recognized scholars from around the country who are available to meet faculty and students on the days of their visits.

BFA/MFA EXHIBITIONS give student-artists who are candidates for a Master of Fine Arts (MFA) or Bachelor of Fine Arts (BFA) the opportunity to present their creative thesis projects in four successive week-long exhibitions at the Samuel Dorsky Museum of Art at New Paltz, one of the largest museums in the SUNY system. Additionally, BFA students who concentrate in graphic design present their final projects at Omnibus, an annual showcase of student portfolios which includes guest lecturers and a reception.

THE JAMES H. OTTAWAY SR. VISITING PROFESSORSHIP in Journalism at New Paltz, provides students with the skills to be courageous journalists and better writers. They are taught by award-winning journalists with extensive national and international credentials. Past Ottaway professors include National Public Radio Foreign Correspondent

Deborah Amos; Roger Kahn, one of America's foremost sports journalists; Pulitzer Prize-winning New York Times reporter John Darnton; Bernard L. Stein, editor of the Riverdale Press and a Pulitzer Prize-winning editorial writer; and Pulitzer Prize-winning investigative journalist Sydney Schanberg, among many others.

THE EAST-WEST LIVING LEARNING COMMUNITY, created and offered by the Asian Studies program at New Paltz, allows American students who are learning Chinese and Japanese, as well as native Chinese and Japanese speakers, to live together throughout the semester in Crispell Hall, one of our most sought-after residence halls. The program has proven to be very successful, and future plans are in the works to expand the community to incorporate Korean learners and speakers.

THE AMP-CSTEP PROGRAM offers academic support and enrichment for economically disadvantaged and traditionally underrepresented students intending to major in the STEM (science, technology, engineering, mathematics) fields and certain majors leading to licensed professions. Students are assigned advisors, can obtain assistance from a specialized tutor network, and are able to borrow calculators, study guides, and textbooks from the Lending Library. The AMP-CSTEP Scholars Book Awards recognize students who earn a GPA of 3.0 or above with gift cards for the Campus Bookstore.

THE SCHOLAR'S MENTORSHIP PROGRAM is a networking initiative for talented and high achieving general admission students of color. The SMP is a major factor in the attraction of high achieving and talented students of color to New Paltz, plays a major role in their performance and retention, and adds to the prestige of the college as a university that maintains excellence concurrently with cultural diversity.

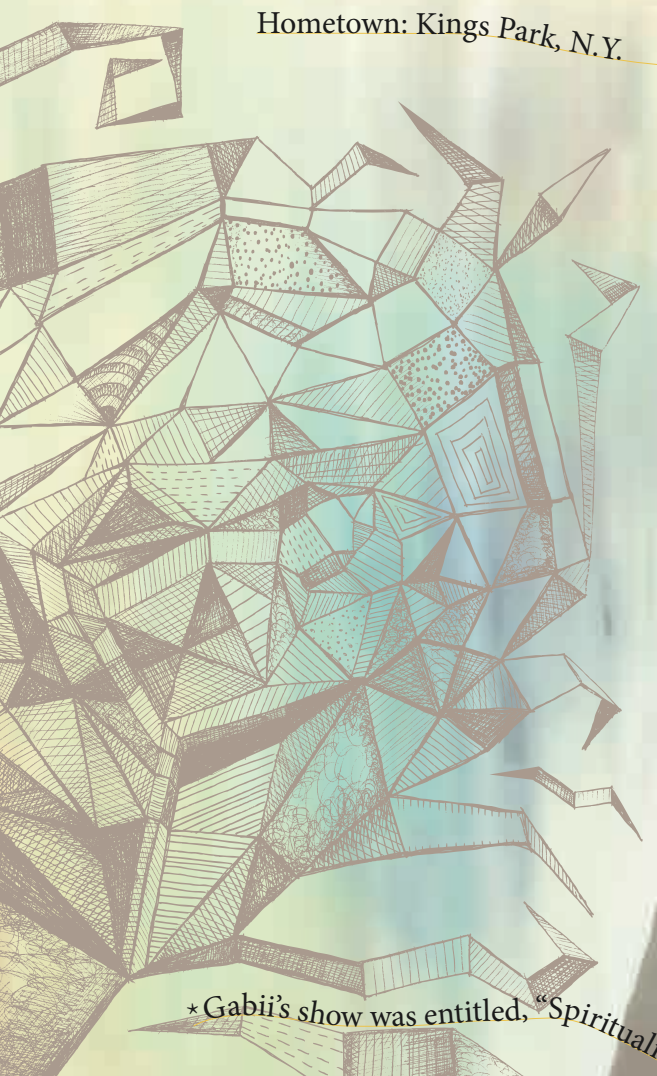
CONTRACT MAJORS enable highly motivated students to develop individual programs of study appropriate to their particular academic interests. Contract majors are interdisciplinary in nature, and may include regular courses, independent study, fieldwork, study at other institutions, and study overseas.

IT'S ALWAYS BEEN A DREAM OF MINE
TO HAVE MY OWN SPACE WHERE I CAN LEAVE MY ART OUT...

I can keep working on stuff, and just have everything up to draw inspiration from...
When you get into the BFA program, you get your own studio. You make it your
own. You move in! I have my beanbag chair here, I make my coffee...I spend
most of my time here. You trust everyone here, it's a great place
to flourish...so many people to talk to at any time...morning,
afternoon, or even in the middle of the night!

THE BFA SHOW IS LIKE THE MECCA OF
YOUR WHOLE TIME HERE. LEADING UP TO YOUR SHOW, YOUR
professors leave all the details to you. You're responsible for making your show cards,
making an event invite on Facebook, inviting people to the show, finding your own
crew to hang up your work, which is all a big part of becoming an artist. Every
artist wants that...their first gallery show! And to have it in such
a well-known museum like The Dorsky is...well, awesome!

Gabii Luscher (Painting/Psychology)*
Hometown: Kings Park, N.Y.



*Gabii's show was entitled, "Spiritualize"



My favorite thing about New Paltz?

The people.

This is the kind of college where you can
find your group. Everyone is so easy to relate to,
including the professors. That's what you
want out of college...you want to find people
who are going to help you
become
who you're going to be!



SEE GABII'S STORY AT
WWW.NEWPALTZ.EDU/ADMISSIONS

TAKE A DEEP BREATH... AND EXPLORE THE HUDSON RIVER VALLEY!

Far enough away from the maddening crowd but close enough to world-class venues and set amidst some of the most stunning natural surroundings imaginable, New Paltz is the perfect location for a rich and stimulating college experience.

Go to newpaltz.edu/admissions for an interactive experience with this map!



- Metro to NYC and Albany
- Franklin Roosevelt's house
- Vanderbilt Mansion
- Culinary Institute of America
- Trendy shops
- Drive-in theatre
- Opera house
- Triple-A baseball
- Dia: Beacon
- Mount Beacon hiking
- Malls and shopping

- Rock climbing
- Hiking trails
- Biking trails
- Skiing
- Film festivals
- Hunter Mountain zip-line
- Sky diving
- Apple picking
- Museums and art centers
- Kayaking & boating
- Historical sites
- Restaurants galore
- Fashion & bookstores
- International airport
- Wine trail
- Walkway Over the Hudson (longest pedestrian bridge in the world)



Illustrated map designed by **Christina Sharp '13**, BFA in Graphic Design
<https://www.behance.net/xtinaisharp>

Go to newpaltz.edu/admissions for a video of Christina.

1.5 hours to
NEW YORK CITY
from New Paltz

1 hour to
BERGEN COUNTY
NEW JERSEY
from New Paltz

1.25 hours to
ALBANY
from New Paltz

2.5 hours to
BOSTON
from New Paltz

Students. Professors. connections.

(Not just another face in the crowd.)



NAME: Glenn Geher **TITLE/EDUCATION:** Professor and chair of the Psychology Department; Director of Evolutionary Studies; Co-director of the International Evolutionary Studies Consortium; PhD in social psychology from the University of New Hampshire (1997) **ON THE SIZE OF NEW PALTZ:** I always tell [parents and students] that the difference with New Paltz is that here, the faculty primarily focus on our undergraduates. They are our lifeblood. They are primary collaborators in our quest to create knowledge through scholarship. Not only do we know them and like them - we depend on them! **WHAT'S ON YOUR IPOD?** iPod? **WHAT CLASSES HAVE YOU TAUGHT?** Lots. But in the past few years, I've focused on "evolutionary psychology," "evolutionary studies seminar," and "psychological statistics." "Evolutionary studies seminar" is a unique course with three-to-four small sections taught concurrently. In this class, we introduce students to the basic ideas of evolutionary principles, and we have the class slated to run concurrently with the EvoS Seminar Series, an award-winning interdisciplinary speaker series. The list of speakers, including streaming videos of past talks, is at www.newpaltz.edu/evos/seminar.html **WHAT HAVE YOU READ RECENTLY?** Bob Trivers' preface to Richard Dawkins' renowned *The Selfish Gene*. **ON LOCATION:** Last weekend, someone asked me where I would go if I could go anywhere. Harvard? Hawaii? Switzerland? No doing! I have been at New Paltz since 2000, and my wife, our two kids, and I couldn't have landed in a better place. I like to tell my students this: Life is short — do something great. And I firmly believe that New Paltz totally allows one to realize this goal.

"My brother goes to a big college with 27,000 students. I would feel swallowed up there! You'd never meet your professors. I didn't want that. It was an important factor in choosing New Paltz." — Daniel, freshman

NAME: Preeti Dahr **TITLE/EDUCATION:** Associate professor (Chemistry) and director of the biochemistry program. Ph.D (Indian Institute of Technology, Kanpur, India). **STUDENT-FACULTY COLLABORATION:** "Synthesis, antimicrobial evaluation and structure-activity relationship of α -pinene derivatives," by Preeti Dhar, Elaina Chan, Daniel T. Cohen, Fadi Khawam, Sarah Gibbons, Teresa Snyder-Leiby, Ellen Dickstein, Prashant Kumar Rai and Geeta Watal. *Journal of Agricultural and Food Chemistry*, 2014, 62(16), 3548-3552. **FAVORITE STUDENT STORY:** I was asked to teach organic chemistry at SUNY New Paltz in the summer of 1999 before joining the faculty in August 1999. I had a very good student in the class who came up to me and said that he had really enjoyed my class. I asked him if he was a chemistry major and he said "no," that he was a senior and organic chemistry (I) was the last chemistry class he had to take in order to graduate. I just remarked that I wish he was a chemistry major! Ten years later, the same student came to my office and asked me if I remembered him. He said that he was coming back to SUNY New Paltz for a second degree. Guess what his second degree was in? **FAVORITE SUNY NEW PALTZ EVENT:** Graduation ceremony. **WHAT HAVE YOU READ RECENTLY?** "Edgah" by Munshi Premchand. **ON LOCATION:** When I first visited New Paltz, I just fell in love with the town. New Paltz is surrounded by beauty. It is a very safe place and is close to New York City (easily accessible by train and bus). Even though life is pretty hectic during the school year, my wonderful colleagues and students make it worth it.



"For me, they have an actual clinic, so I can see patients, maybe even paid opportunities. I can have that on my resume." — Brittany, freshman, considering a Communication Disorders major



NAME: Patricia Sullivan **TITLE/EDUCATION:** Director, Honors Program and professor of digital media and journalism. Ph.D., University of Iowa (rhetorical studies). **STUDENT-FACULTY COLLABORATION:** The most significant collaborations for me have come about through my close work with students in the Honors Program. I talk with students on a regular basis, checking in with them, discussing their paths here and beyond, inviting them to reflect on their work in and out of the classroom and what it means to them now and may mean to them in the future. I see myself as a guide or mentor for students in the program. I also work with students to encourage them to take action on their interests. For example, a student recently organized a panel on freedom of speech. She reached out to faculty to serve as panelists. **WHAT'S ON YOUR IPOD?** I have all kinds of music on my iPhone and iPad, ranging from the folk singer Greg Brown to the Rolling Stones to classical Spanish guitar to classical music. I also have books, numerous apps, including NYT Now, NPR, New Yorker, MOMA, Huffington Post, Twitter. **FAVORITE QUOTE:** Virginia Woolf, *Moments of Being*: "Behind the cotton wool is hidden a pattern; that we—I mean all human beings—are connected with this; that the whole world is a work of art; that we are parts of the work of art." Or, "I have a deeply hidden and inarticulate desire for something beyond the daily life." **ADVICE TO FRESHMEN:** Follow your passion rather than what you "think you should study." Be strategic in cultivating mentors. On an ongoing basis reflect on your experiences in and out of the classroom. Make connections between experiences in and out of the classroom.

"I want a professor who has some idea who I am and can help me. It is important to have that personal relationship with your professor." — Tahena, incoming transfer student



NAME: Ted Clark **TITLE/EDUCATION:** Senior Lecturer, M.B.A., Long Island University (marketing/management) **ON THE SIZE OF NEW PALTZ:** The School of Business is very student-oriented and the faculty and administrators are student-friendly as evidenced by their willingness to interact with students in a variety of venues. The business faculty have the highest score for maintaining their office hours as researched by the college's Student Association. They advise six different student associations, coordinate several student conferences on- and off-campus, provide opportunities for hundreds of internships annually, establish networking opportunities with professional local and regional businesses, and practice an open-door policy. **FAVORITE STUDENT STORY:** A young man, who graduated 14 years ago, was in four of my classes and was a Board member of the collegiate American Marketing Association (AMA), heard me in the airport conversing with my wife and recognized my voice. He turned around, came over, and introduced himself. He was now the brand manager for one of Coca-Cola's major product lines and thanked me for all the skills he developed that influenced his success. It brought tears to my eyes. **WHAT'S ON YOUR IPOD?** Julian Adderley, Stan Getz, Sonny Rollins, John Coltrane. **ADVICE TO FRESHMEN:** Join two student organizations—one for your personal interest and one in your academic major. **ON STUDENT ADVANCEMENT:** We offer several student chapters such as the Management Association, the Finance and Accounting Association and the AMA, a School of Business required internship, a class in entrepreneurship, independent study and field work, dining etiquette workshops, speakers bureau/panels, field trips, site visits to major companies, Chamber of Commerce events, class research projects for real companies, trade shows, conferences, and special marketing events offered by local, regional and national organizations.



BUSINESS MANAGEMENT MAJOR, ENTREPRENEUR, STUDENT ACTIVITIES MANAGER, LACROSSE PLAYER, REPRESENTATIVE FOR THE SUNY STUDENT ASSEMBLY, KAYAKER AND HIKER > SCHOOL OF BUSINESS

IT ALL STARTED WHEN I WAS 14. I WAS IN HIGH SCHOOL AND HAD AN INTEREST IN BUSINESS. I WANTED TO START SOMETHING, TO GET INVOLVED, TO CREATE SOMETHING. I WAS AN ENTREPRENEUR AT HEART. SO I TOOK SOME COLLEGE COURSES AS A JUNIOR AND SENIOR AND TRANSFERRED TO THE SUNY COLLEGIAN PROGRAM.

I'm a member of the American Marketing Association (AMA) chapter here at New Paltz. I started out as the vice president of fundraising and I'm now the vice president of marketing. The AMA is an internationally recognized organization on the professional and scholastic levels. It creates opportunities for students to get involved with leadership positions, gain marketing and field experience, and offers resources that students can use in the classroom and in real-world situations.

I absolutely love the faculty at New Paltz. They're so open and approachable. I can walk into an office and a professor could be sitting there engaged with another student or waiting for a student to walk in.

MY ADVICE TO INCOMING STUDENTS?

If you come to the School of Business, be prepared. This is a great program and it will be an experience that you'll cherish for a lifetime. You are going to meet some of your best friends, future colleagues, and mentors that you'll have for the rest of your life. Get involved. It's not just learning, it's learning by doing. That's the experience that New Paltz has to offer.

Hometown: Ulster Park, N.Y.

Favorite place on campus: The Atrium

Best way to relieve stress: Hiking in the Gunks



SEE JESSE'S STORY AT WWW.NEWPALTZ.EDU/ADMISSIONS



“SO GO! STUDY ABROAD!”



GO TO LONDON!

OR GO TO PRAGUE!

BE BRAVER THAN I WAS

AND GO TO A COUNTRY WHERE YOU

DON'T SPEAK THE LANGUAGE!

SEE THEATRE,
MEET PEOPLE,
GO TO MUSEUMS,
AND BE PRESENT
IN THE WORLD OUTSIDE
YOUR COMMUNITY!

I CAN'T WAIT TO SEE ALL OF YOUR ADVENTURES!”

— SARA '15 (THEATRE ARTS)

“GET INVOLVED! MEET NEW PEOPLE!”



MY FAVORITE THING

ABOUT SUNY NEW PALTZ

IS THAT WHEN I WALK

AROUND CAMPUS, I ALWAYS

SEE PEOPLE I KNOW...

BUT I
ALWAYS
HAVE THE
OPPORTUNITY TO
MEET NEW PEOPLE
AS WELL!”

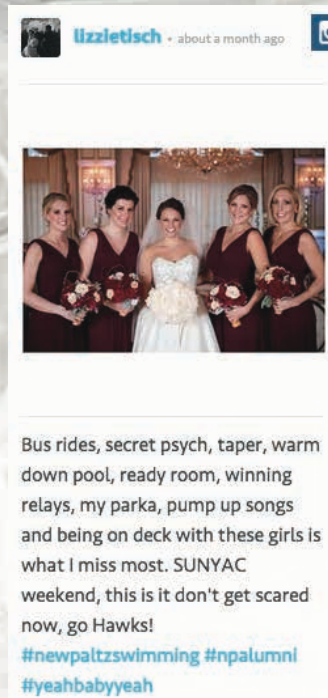
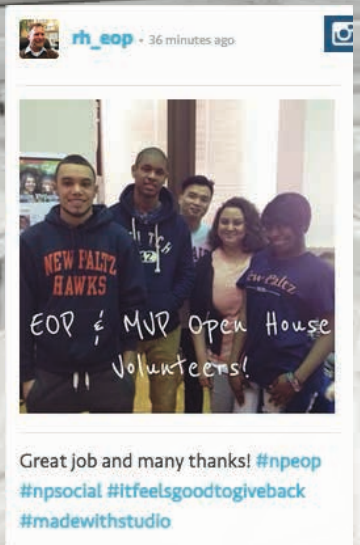
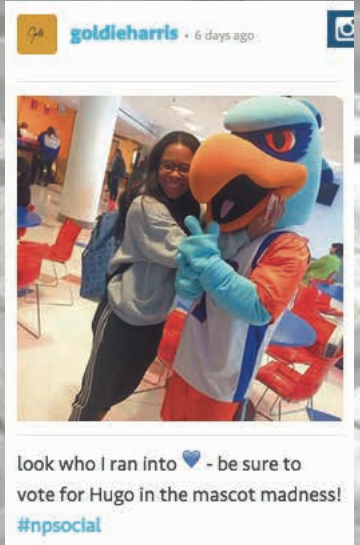
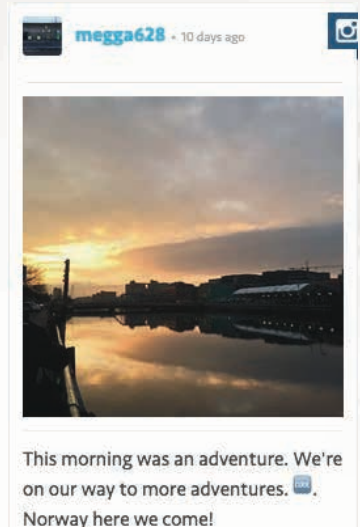
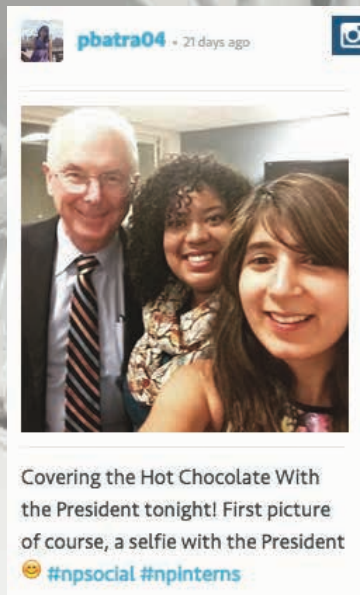
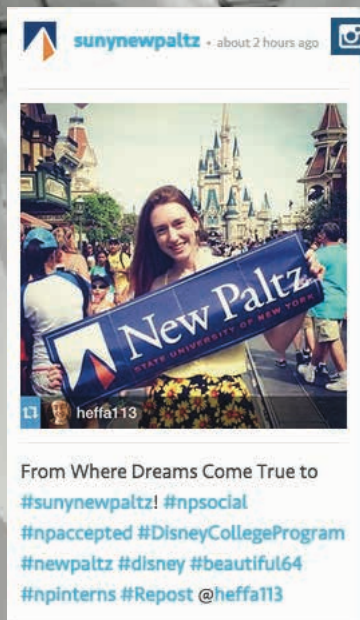
— BEN (SECONDARY EDUCATION)

A **social hub** for everything New Paltz

#NPSOCIAL **#NPALUMNI** **#NPACCEPTED** **#NPABROAD** Guidelines Directory



This social hub is for the entire New Paltz community! Whether you are launching a club or organization, getting ready for the big game, teaching a class at Minnewaska, or rehearsing for an upcoming play, our New Paltz social hub lets you tell the New Paltz story!



www.newpaltz.edu/npsocial

200+
CLUBS AND PROGRAMS

With this many clubs and organizations to choose from, you will always find something to do—and other students who share your interests. What's your passion? Humans vs. Zombies, Quidditch, rugby, Culinary Club, Writers' Society, student government, music, dance? Chances are we have it. And if we don't, perhaps there are other students on campus who share your interests and are just waiting for you to convene the first meeting of your own club!

1 INVOLVES ZOMBIES.

5 CLUBS DISCUSS RNA, THE TYNDALL EFFECT, AND QUARKS, AMONG OTHER "NEBULOUS" TOPICS.

17 INVOLVE SPORTS OF SOME KIND, FROM RUGBY TO BOXING TO EXTREME CROQUET.

3 CLUBS USE MIND, BODY, AND HEALING PRACTICES THAT DATE BACK TO 3,000 B.C.

20 LET YOU CHEER, DANCE, SING, RAP, ACT, READ POETRY, OR MAKE YOUR VOICE HEARD—LITERALLY.

5 CLUBS MAKE USE OF A LANGUAGE OTHER THAN ENGLISH.

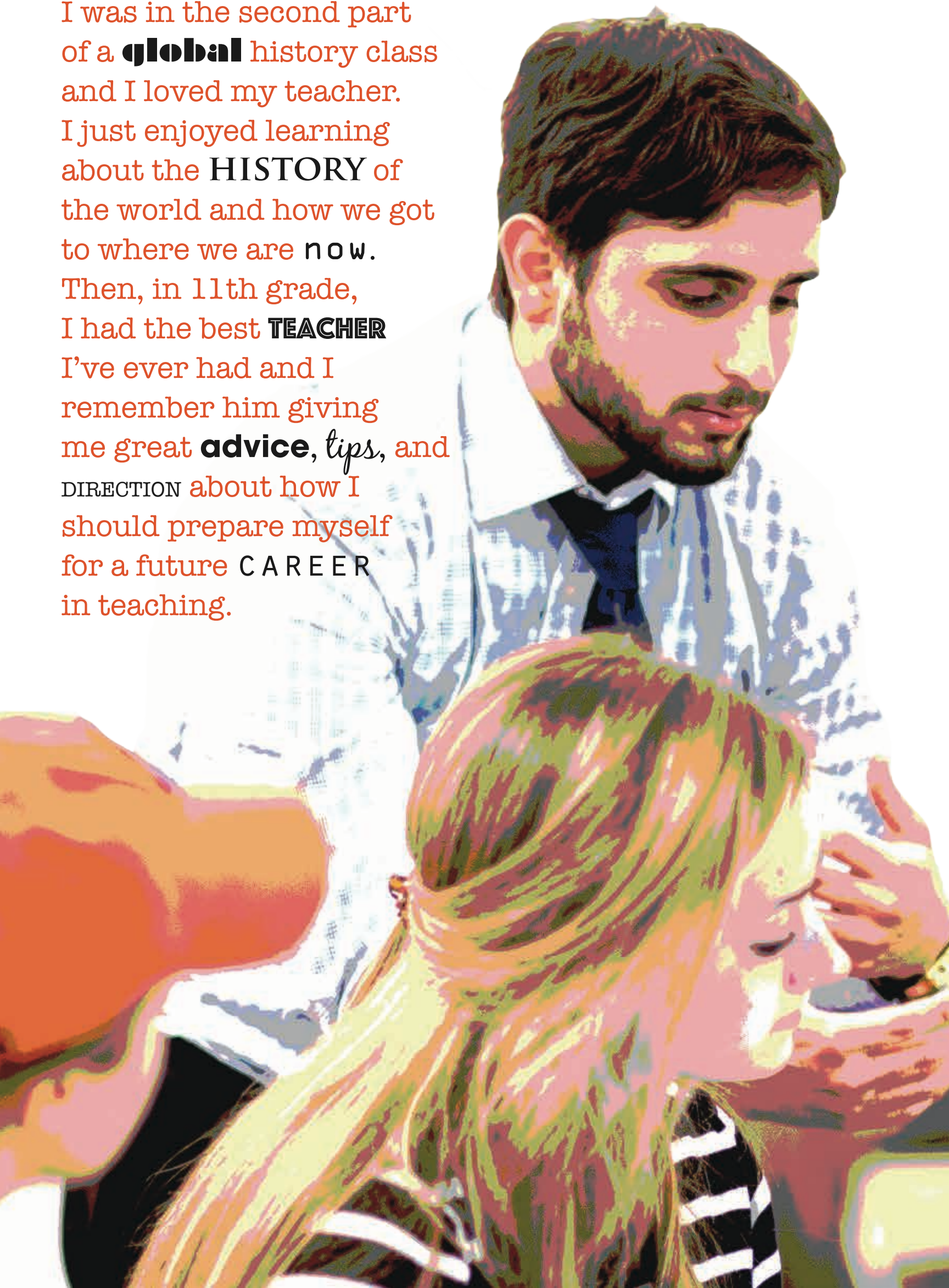
4 CLUBS LET YOUR VOICE BE HEARD ACROSS CAMPUS AND BEYOND. FROM THE STUDENT NEWSPAPER, THE ORACLE, TO THE WRITERS' SOCIETY, TO COMIC BOOKS UNITED...EXPRESS YOURSELF!

1 INVOLVES SADDLES, STIRRUPS, AND A 900-POUND ANIMAL.

www.newpaltz.edu/saus/organizations.html

WHEN DID YOU KNOW YOU WANTED TO BECOME A TEACHER?

I first became **INTERESTED** in teaching in the 10th grade. I was in the second part of a **global** history class and I loved my teacher. I just enjoyed learning about the **HISTORY** of the world and how we got to where we are **now**. Then, in 11th grade, I had the best **TEACHER** I've ever had and I remember him giving me great **advice**, *tips*, and **DIRECTION** about how I should prepare myself for a future **CAREER** in teaching.



WHAT ARE YOUR MINORS?

I have a geography minor because it fits in nicely with social studies education, as geography is a huge part of high school courses. My other minor is one of my passions: theater. I love everything about theater. I've been in 20 shows. I've even directed a few shows. I'm involved with the Miami Theatre Players here on campus and this year I'm acting in the play "A New Brain" by William Finn.



Ben as the character Thenardier in *Les Miserables* at the Cultural Arts Playhouse in Plainview, N.Y.



Ben doing a card trick on a recent trip to Tel Aviv, Israel.

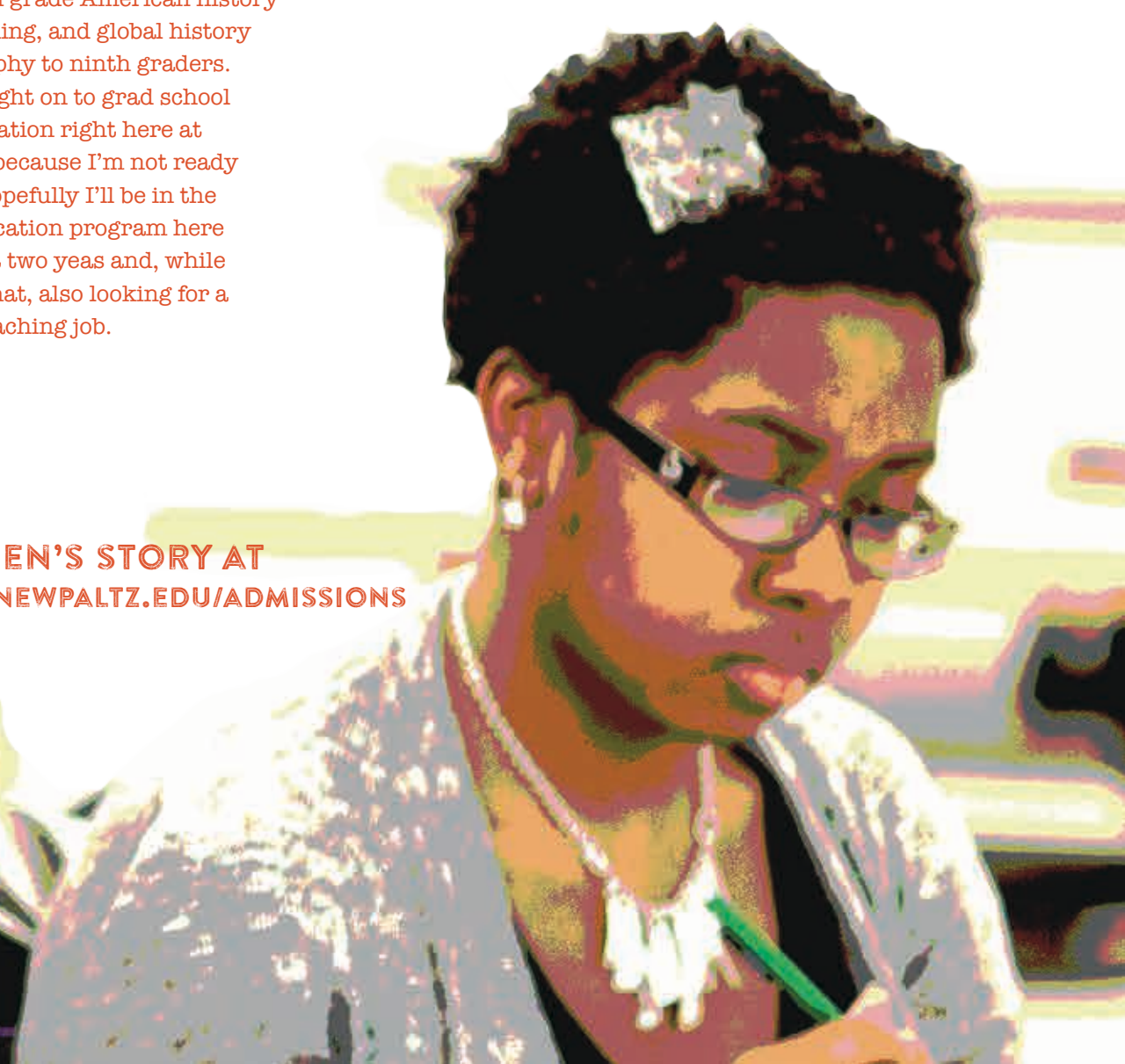
WHAT ARE YOUR CURRENT AND FUTURE PLANS?

I'm student teaching this semester. I teach 11th grade American history in the morning, and global history and geography to ninth graders. I'm going right on to grad school after graduation right here at New Paltz, because I'm not ready to leave! Hopefully I'll be in the special education program here for the next two years and, while I'm doing that, also looking for a full-time teaching job.



SEE BEN'S STORY AT WWW.NEWPALTZ.EDU/ADMISSIONS

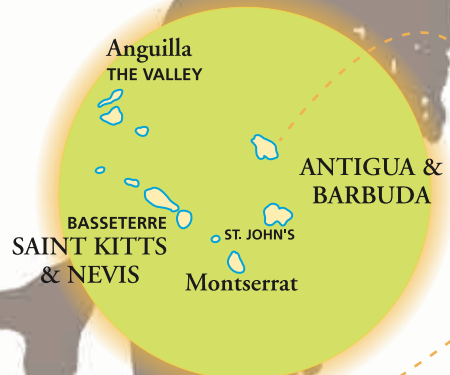
Ben Abrams, Plainview, N.Y.
Secondary education, concentration in social studies and history / Geography and theater minor. Also a passionate magician, actor, director, RA, and president of Relay for Life.



Akeem Samuels,
Brooklyn, N.Y.
Psychology major, sociology and disaster studies minor.
Resident assistant, EOP office assistant, intern at the New Paltz Youth Center and New Paltz Middle School.

I'm from Brooklyn, N.Y. I was born in Antigua-Barbuda, but I moved to Guyana when I was 4 years old and I came to the United States when I was 16. I came to SUNY New Paltz because I wanted to get a feel of being on my own to develop my independence...I'm really happy that I made the decision.

For some people, helping others just comes naturally. For me, just being there for someone is very important. I genuinely care about what someone has to say. I try to take the time to see how that person's day is going. So I thought about my personality and realized that a psychology major was the best fit for me.



My first day at the New Paltz Youth Center, where I intern, I was super nervous. I remember Marco*, a student at the Center, needed help dealing with a situation. I was there to help him, to the best of my ability, and he was very thankful, which meant a great deal to me, and still does.

* not his real name



SEE AKEEM'S STORY AT
WWW.NEWPALTZ.EDU/ADMISSIONS



ATHLETIC TEAMS

BASEBALL (M)
 BASKETBALL (M,W)
 CROSS COUNTRY (M,W)
 FIELD HOCKEY (W)
 LACROSSE (W)
 SOCCER (M,W)
 SOFTBALL (W)
 SWIMMING (M,W)
 TENNIS (W)
 VOLLEYBALL (M, W)

CLUB SPORTS

CLUB BASEBALL
 MEN'S BASKETBALL
 EQUESTRIAN
 HANDBALL
 MEN'S LACROSSE
 WOMEN'S LACROSSE
 MEN'S RUGBY
 WOMEN'S RUGBY
 MEN'S CLUB SOCCER
 WOMEN'S CLUB SOCCER
 MEN'S ULTIMATE FRISBEE
 WOMEN'S ULTIMATE FRISBEE
 > MORE AT NPHAWKS.COM, UNDER
 WELLNESS & RECREATION TAB.

PRIDE.

Our student-athletes are proud of the name that they represent. While New Paltz student-athletes feel pride in their shared experience and in the life-long connections that they make, they wear the Orange and Blue with honor and a sense of distinction when they enter a venue of competition because New Paltz is more than just a name on the front of a jersey or on the side of a swim cap. It's an experience.

125
STUDENT-ATHLETES
HONORED BY THE SUNYAC
FOR ACADEMICS DURING THE
2013-2014 ACADEMIC YEAR.

GENUINE.

Student-athletes are encouraged to come as they are and play as they are with a genuine sense of camaraderie amongst members of their team and department. Whether they're working on a class project together or watching each other's competitions, our student-athletes embrace the opportunity to develop lifelong friendships. Our staff goes the extra mile to enhance the student experience here at the College.

30 CONFERENCE CHAMPIONSHIPS

2 INDIVIDUAL NATIONAL CHAMPIONS



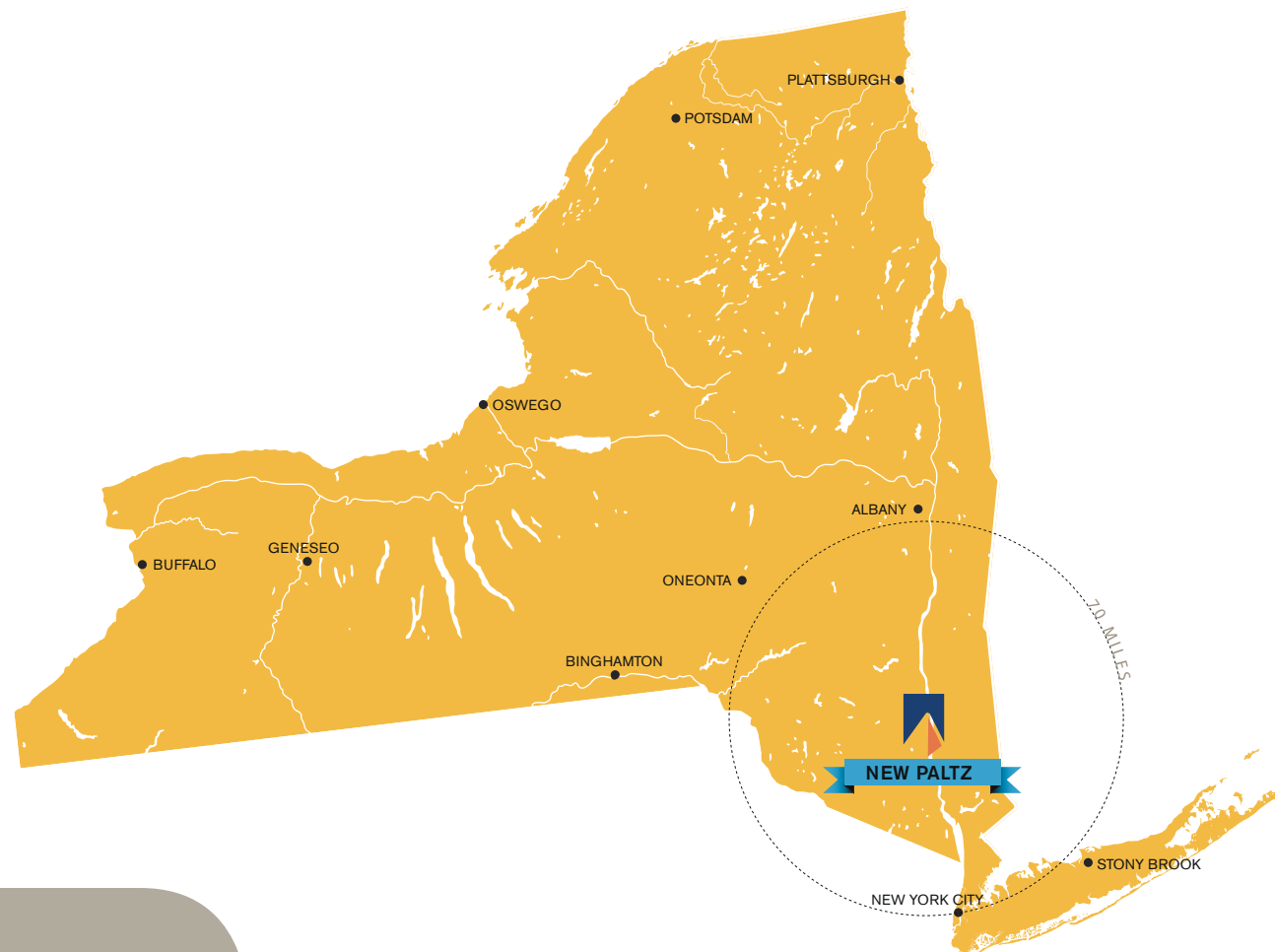
The Athletic and Wellness Center sponsors an annual "Color Run," which raises money for Family of New Paltz. In 2014, over 225 people participated in the race.

VARIETY.

Wellness & Recreation offers programming in wellness, fitness, intramurals, outdoor pursuits, and general recreational opportunities. Our picturesque natural surroundings allow for dynamic programming, whether it's during the blistering August heat or the frigid February snowfall. Wellness & Recreation offers a wide range of options to meet a variety of interests. Students can choose to participate in competitive intramural contests or improve their strength through Olympic lifting workshops. They can take on the outdoors from skiing to rafting with peers, or they can participate in more than 30 group exercise classes. Whatever the interests are, there's something for everyone.

WE ARE THE ORANGE AND BLUE

On the field or in the gym, come as you are at New Paltz.



VISIT. APPLY. BECOME.

In person

A campus visit includes a 30-minute admission adviser presentation and a 90-minute walking tour with a Student Ambassador. Your tour will include: a selection of academic buildings; the library; the Athletic and Wellness Center; campus dining facilities; and a residence hall and student room.

www.newpaltz.edu/visitus

Virtual tour

www.newpaltz.edu/vtour

Interactive map

Explore our campus through a mobile-friendly map that works with GPS systems to map your route across campus. Clickable fields let you highlight academic buildings, arts and performance venues, parking, and many points of interest.

<http://www.newpaltz.edu/>



Admissions

APPLY NOW

- The SUNY Application (www.suny.edu/student/apply) OR
- The Common Application (www.commonapp.org)

The application fee for either application is \$50 (non-refundable).

FRESHMAN ADMISSION

SUNY New Paltz considers the following factors in the admission decision:

- The quality and strength of the high school academic program for 9th, 10th, and 11th grades.
- The results of either the SAT (critical reading and mathematics sections) or ACT (composite score).
- The quality of the personal essay submitted.
- One academic teacher or guidance counselor letter of recommendation.

Every applicant should take a college preparatory program containing the following five core subject areas:

- 4 units of English
- 4 units of social studies/history
- 3-4 units of college prep mathematics (minimally Algebra I, Geometry, Algebra II/Trigonometry)
- 3-4 units of science (minimum of 3 units laboratory science)
- 2-4 units of a language other than English

FRESHMEN APPLICATION DUE DATES*

(Fall enrollment only)

- Early Action: Nov. 15
- 7-Year Medical Program: Jan. 15
- 7-Year Optometry Program: Jan. 15
- Regular Freshman: May 1
- EOP¹ Freshman: May 1

* The College reserves the right to change these deadlines without prior notice.

¹ Educational Opportunity Program

TRANSFER ADMISSION

How does New Paltz define "transfer student"?

Any student who has taken course work at an accredited college after high school graduation will be considered a transfer student.

What is needed to be considered?

- Fewer than 45 completed credits: 2.75 GPA plus high school transcript and SAT or ACT scores.
- More than 45 complete credits: 2.75 GPA in all previous college work.

Is applying directly to a major required?

- If fewer than 45 completed credits, apply either to a major or as "undeclared."
- If 45 or more completed credits, applicants must apply directly to a major; undeclared is not a choice.

Are the transfer admission requirements the same for every major?

No. Some majors require a GPA higher than 2.75, some require a certain grade in prerequisite course work, and others require a portfolio or audition.

TRANSFER APPLICATION DUE DATES*

- Fall: April 1
Art/Visual Art Education: Oct. 15
- Spring: Dec. 1
Art/Visual Art Education: March 15

* The College reserves the right to close admission at any time without prior notice.

INTERNATIONAL STUDENT ADMISSION

Please submit the following application documents:

Freshmen

- *Official high school transcripts.* If the school or national education department does not provide transcripts, submit a certified record of the courses and examinations taken, including Government Examination certificates, such as GSCE-"O" Level, IGSC-"A" level
- *Standardized Test & English Language Proficiency Information* Use one of the following:
 - SAT – score between 1090- 1600 (Critical Reading & Mathematics)
 - ACT – score between 24 – 36
 - TOEFL – iBT¹ score of 80 or better
 - IELTS – score of 6.5 or better (no sub-scores however than 6.0)
- *Personal Essay* Use the SUNY International Applicant Essay Form (FSA-2)

Transfer

- *College /university transcripts* Submit official transcripts from all colleges/universities previously attended.

Information Required for all International Applicants

- *Financial Documentation* Use SUNY Foreign Student Financial Form (FSA-4) with original documents verifying the availability of full funding for undergraduate study in the United States.
- *Passport & Visa Requirement* Submit a copy of valid passport from home country (photo page only). Submit a copy of valid student visa (photo page only) if currently in US.

Fall Application Due Dates*

- Freshman – May 1
- Transfer- May 1 (March 15-Art/Visual Art Education)

Spring Application Due Dates*

- Freshman-December 1
- Transfer-December 1 (October 15-Art/Visual Art Education)

*SUNY New Paltz reserves the right to alter application due dates without notice.

Communities at New Paltz

Communities at New Paltz is a newly-designed Living/Learning community program for first-year students. This program offers three distinct living experiences featuring specific interdisciplinary themes: Leadership, Health & Wellness, and Service Learning. First-year students who choose to participate in one of these interest-based communities will connect with other students who share similar interests, while gaining an introduction to the larger New Paltz campus and the surrounding community.

Communities at New Paltz is a specially designed, enhanced college living experience. Our community mentors work with Residence Life staff in Esopus Hall to create a variety of programs that help build community and develop networks among fellow students. These events will provide you with exciting and valuable experiences that will positively impact your first year at New Paltz.

If you participate in Communities at New Paltz, you can expect:

- Immersion in an engaging, interest-based Living/Learning experience
- In-depth, valuable academic and co-curricular experiences within Leadership, Health & Wellness, or Service Learning
- Specially designed events within your own Residence Hall focused on your community
- Unique learning experiences outside of the classroom
- Networking opportunities with New Paltz faculty and professional staff
- Involvement with various New Paltz clubs and organizations

"The Communities at New Paltz program played a huge role in shaping my overall college experience, and also contributed to me becoming the person I am today. It taught me about leadership, and what it means to make a difference in your college community. It helped me build confidence in myself, and ultimately provided me with the tools and support I needed to gain the student leadership positions I held while at New Paltz." —Paul Kohler, now a college admissions counselor in New York City

WAYS TO CONNECT WITH NEW PALTZ



EXPERIENCE NEW PALTZ VIDEO

See what awaits you at New Paltz, and hear about it first-hand from students, faculty and alumni

www.newpaltz.edu/admissions



FACES OF NEW PALTZ

We're proud of the many faces at New Paltz, and this is one way in which we show it!

www.newpaltz.edu/faces



SOCIAL MEDIA

Read about and see what's going on around campus and beyond, straight from our students.

- www.newpaltz.edu/npsocial
- [instagram.com/sunynewpaltz](https://www.instagram.com/sunynewpaltz)
- www.facebook.com/newpaltz
- twitter.com/newpaltz



LEARN MORE

Helpful online resources

www.newpaltz.edu

www.newpaltz.edu/advising

www.newpaltz.edu/museum

nphawks.com

<https://studioabroad.newpaltz.edu/>

www.newpaltz.edu/eop

www.newpaltz.edu/honors

library.newpaltz.edu

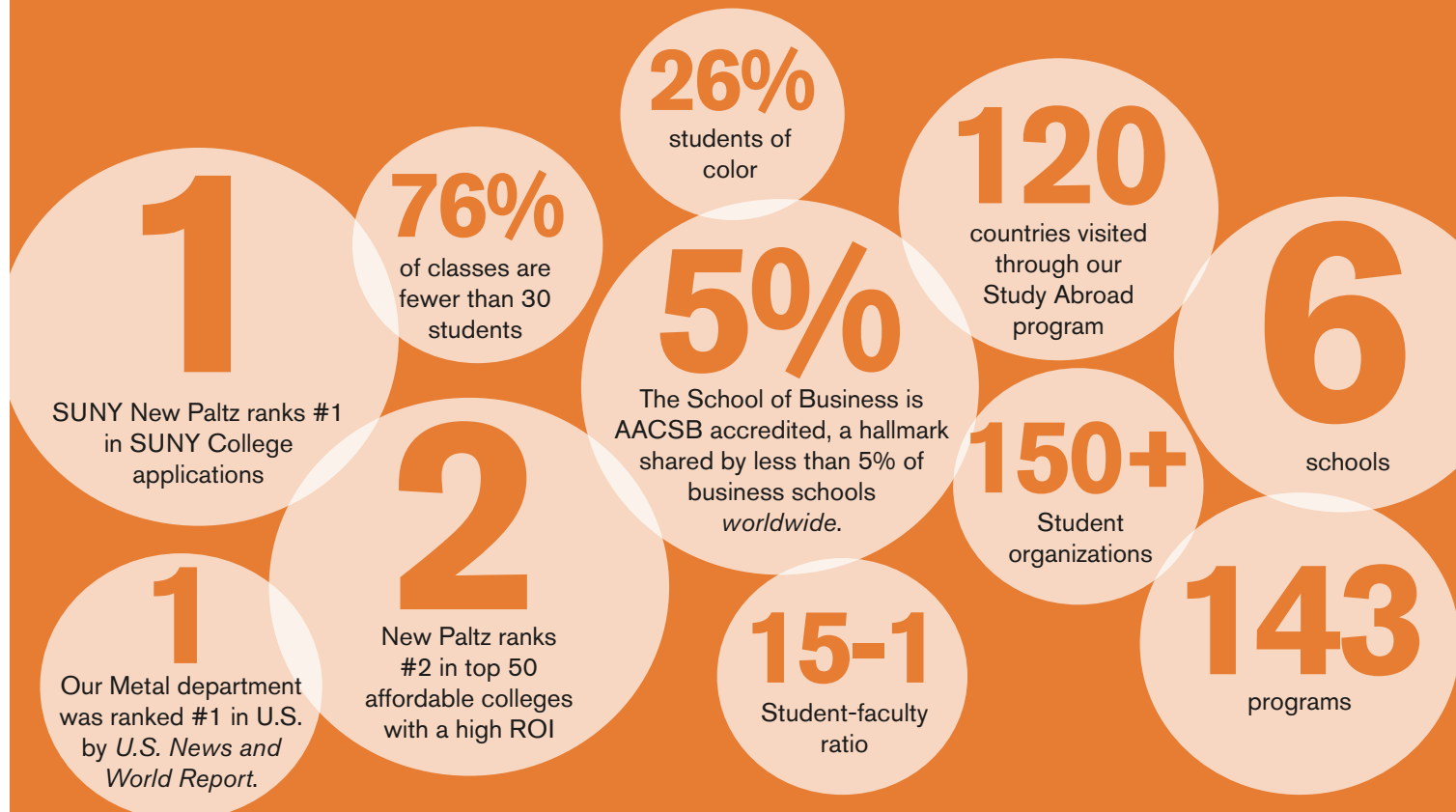
www.newpaltz.edu/registrar

www.newpaltz.edu/reslife

www.newpaltz.edu/welcomecenter

YOU ARE THE CAPTAIN OF THIS *journey.*

IT IS YOU WHO WILL TAKE THAT FIRST STEP TOWARDS YOUR FUTURE, WHO WILL DECIDE HOW TO SHAPE TODAY, AND WHO WILL PREPARE FOR ALL THE CHALLENGES AND OPPORTUNITIES THAT TOMORROW HOLDS. IT IS NEVER TOO EARLY TO BE WHO YOU WANT TO BE.



The **ASIAN STUDIES** East-West Living and Learning Community brings students from China and Japan to live together with Asian Studies students in a campus residence hall.

The **LANGUAGES, LITERATURES, AND CULTURES** department offers overseas programs in Ecuador, France, Italy, Japan, and Spain. Students report these programs to be some of the most enriching experiences of their lives.

BIOLOGY graduates who apply to veterinary or medical school are accepted at a rate of nearly 100 percent.

ECONOMICS graduates have found jobs with Citibank, Deutsche Bank, Ernst & Young, PriceWaterHouse Coopers, Procter & Gamble, and other prestigious companies.

The **DIGITAL MEDIA AND JOURNALISM** department has hosted Pulitzer Prize-winning journalists and best-selling authors to teach classes through the College's only distinguished visiting professorship.

The **CENTER FOR INTERNATIONAL PROGRAMS** was honored with the 2015 Andrew Heiskell Award for Innovation in International Education, and will be featured by the IIE Network as a "best practice" in international education.

The permanent collection of the **SAMUEL DORSKY MUSEUM OF ART** comprises more than 5,000 works of art that range from 4,000 year old pre-Columbian artifacts to contemporary art, with a focus on art from the Hudson Valley, photography, and metals.

The **SCHOLAR'S MENTORSHIP PROGRAM (SMP)** is one of the most successful college retention programs in the U.S. It is nationally ranked for its high rates of graduation for students of color, particularly Latinos.

The **SCHOOL OF BUSINESS'** 4+1 MBA program allows students to complete a bachelor's degree in four years and a master's degree in one year.

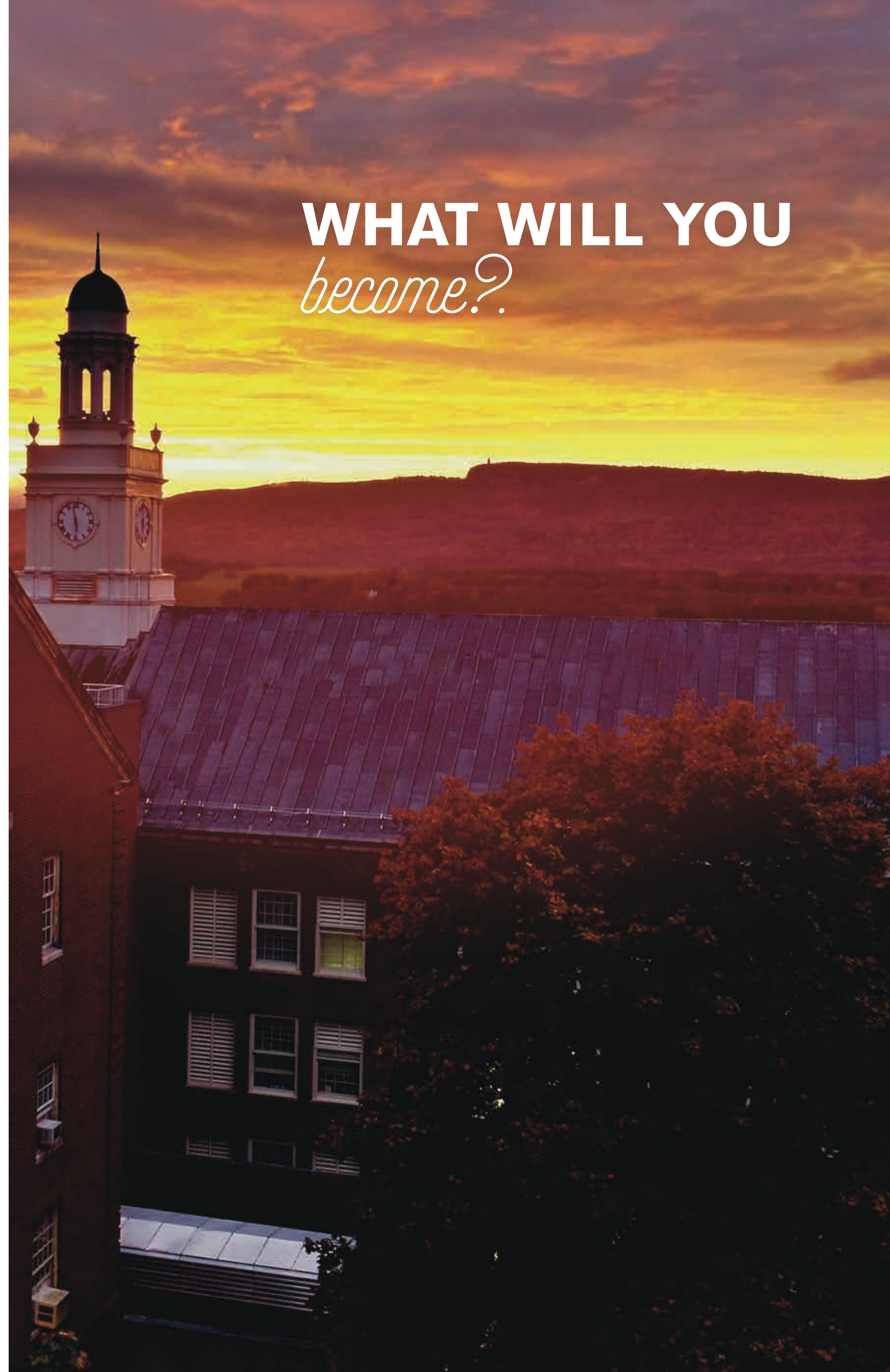
CONTACT
Office of Undergraduate Admission
100 Hawk Drive
New Paltz, New York 12561-2499
845.257.3200
admissions@newpaltz.edu
www.newpaltz.edu


A copy of the State University of New York at New Paltz campus crime statistics as reported annually to the U.S. Department of Education will be provided upon request by SUNY New Paltz University Police. Please direct all such requests to SUNY New Paltz Police at (845) 257-3340, (845) 257-3802 or www.newpaltz.edu/police/securityact.html. Information can also be obtained from the U.S. Department of Education web site at www.ed.gov.

This publication was produced by the Office of Communication and Marketing/Design Services at the State University of New York at New Paltz; ©2015 SUNY New Paltz and has been edited for accuracy at the time of publication. Information contained herein is subject to change.



WHAT WILL YOU *become?*





41.7436° N / 74.0839° W

