



New Paltz
STATE UNIVERSITY OF NEW YORK

THE
SCHOOL
OF
EDUCATION



A DEGREE...AND AN EDUCATION®



**GRADUATES OF
THE SCHOOL
OF EDUCATION
DEMONSTRATE EXCELLENCE IN
TEACHING AND EDUCATIONAL
LEADERSHIP AND ARE ACTIVE
CHANGE AGENTS IN THE
MULTI-FACETED PROCESS
OF SCHOOL IMPROVEMENT.**

THE SCHOOL OF EDUCATION

offers baccalaureate degrees in Elementary and Secondary Education, master's degrees in Elementary and Secondary Education, Literacy, Special Education, and Humanistic Multicultural Education, as well as Certificates of Advanced Study in Educational Leadership. Programs lead to New York State teacher certification and graduates are well-grounded in content, theoretical and historical perspectives, pedagogy, the Common Core Learning Standards, and clinical practice.



She has been quiet since school started. Perhaps it's shyness, a lack of confidence... perhaps she misses her parents. She has not participated in class...until today. Today she raises her hands and joins the class, ready to learn. Today you are a teacher.

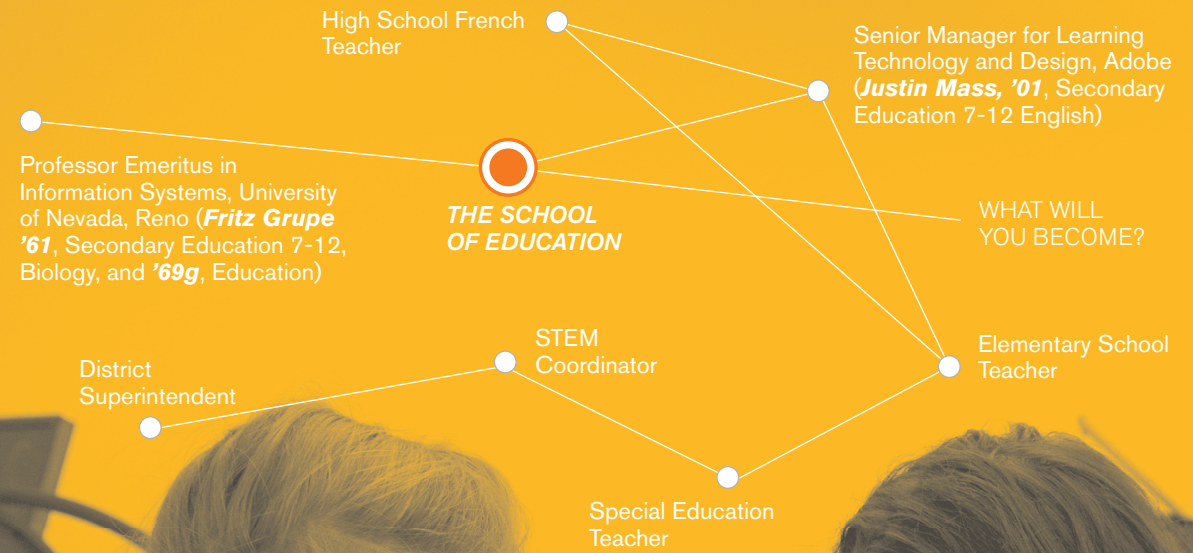
Housed in Old Main with state-of-the-art classrooms and expanded Curriculum Materials and Literacy Centers, the School of Education offers students the opportunity to work with talented faculty and connect theory with practice.

Working collaboratively with local school districts, professional organizations, and campus-based programs (e.g., the Literacy Center, Numeracy Club, etc.), the School of Education prepares students to apply a wide range of evidence-based practices that meet the diverse needs of all learners.



THE PROGRAMS IN THE SCHOOL OF EDUCATION RELY ON A FOUNDATION OF LIBERAL ARTS AND SCIENCE COURSES.

Students learn strong pedagogical skills from School of Education faculty and select an academic major to develop subject matter expertise. Prior to student teaching, our students spend time in classrooms being guided by experienced master teachers and college faculty.



IF YOU WANT TO BECOME HIGHLY **QUALIFIED IN YOUR CERTIFICATION AREA** ...

... AND WANT EXTENSIVE EXPERIENCE WORKING WITH CHILDREN **PRIOR TO** YOUR STUDENT TEACHING ...

SUNY NEW PALTZ CAN GIVE YOU BOTH.



LONG A **CORNERSTONE**
OF THE NEW PALTZ
TRADITION OF
ACADEMIC EXCELLENCE,
**THE SCHOOL OF
EDUCATION** IS
COMMITTED TO THE
PREPARATION OF
SKILLED AND DEDICATED
TEACHERS.

Today, the School of Education continues its legacy of innovation and excellence in the development of caring, reflective professionals who are committed to critical inquiry and intellectual development, professional skills and dispositions, culturally responsive practices and social justice, and democratic citizenship and student advocacy.

**SCHOOL
WEBSITE**

www.newpaltz.edu/schoolofed

**UNDERGRADUATE
PROGRAMS**

**Department of Elementary
Education**

Early Childhood/Childhood
Education Dual Certificate
Program (Birth-Grade 2 and
Grades 1-6)

**Department of Secondary
Education**

Bachelor of Science in
Adolescence Education (BS)
Biology, Chemistry, Earth
Science (geology), English,
French, Mathematics,
Physics, Social Studies
(history), and Spanish.

**GRADUATE
PROGRAMS**

**Department of Elementary
Education**

Master of Science in
Education (MSEd)

Master of Science for
Teachers in Childhood
Education (Grades 1-6)
(MST)

Master of Science in Literacy
Education (MSEd)

Master of Science for
Teachers in Early Childhood/
Childhood Education
(Birth–Grade 2 and
Grades 1–6)

Master of Science in Literacy
and Special Education

**Department of Secondary
Education**

Master of Science in
Education (MSEd)

Master of Science in
Second Language
Education (MSEd)

Master of Arts in Teaching
(MAT)

Master of Arts/MAT Program
in English

Master of Arts/MAT Program
in Biology

**Department of Educational
Administration**

Master of Science (MS)

Certificate of Advanced Study
(CAS), including a School
District Business Leader
Concentration

**Department of Educational
Studies**

Master of Professional Studies
(MPS) in Humanistic/
Multicultural Education

Master of Science in Special
Education (MSEd)

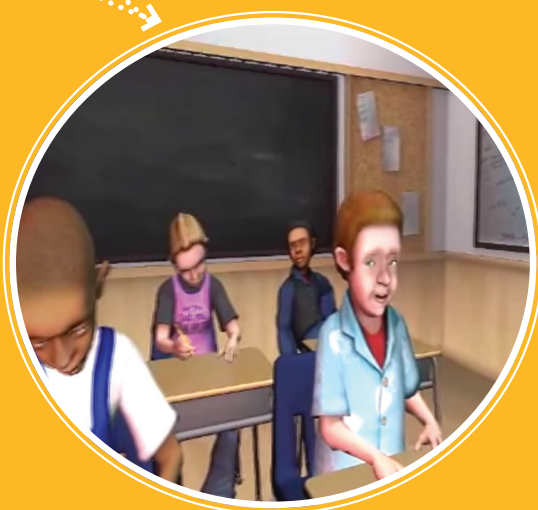
CONTACT

School of Education
State University of New York at New Paltz
800 Hawk Drive
New Paltz, NY 12561-2442
p: (845) 257-2800
f: (845) 257-2799
Old Main, 114
schoolofed@newpaltz.edu



YOU WANT YOUR
FIELDWORK TO
CONNECT THEORY
WITH PRACTICE.

YOU WANT THE
LATEST **INNOVATIVE**
TECHNOLOGIES THAT
YOU CAN USE IN THE
CLASSROOM.



TeachLive™
As part of its Center for Innovation in Education, the School of Education is one of the first in the SUNY system to offer TeachLive™, a mixed-reality classroom simulator that allows teacher candidates to develop their teaching and classroom management, co-teaching, and parent conference skills in an immersive virtual environment.

Read more on page 11...

**DEPARTMENTS
AND PROGRAMS**

www.newpaltz.edu/elementaryed
www.newpaltz.edu/secondaryed

**EARLY CHILDHOOD/CHILDHOOD
EDUCATION DUAL CERTIFICATION
PROGRAM (BIRTH–GRADE 2
AND GRADES 1–6)**

Students choosing this program take a broad background of coursework geared to prepare them for teaching children from birth to grade 6. A strong fieldwork component provides a clinically rich program, with experiences in a wide variety of settings including pre-schools, after-school programs, elementary classrooms, and middle school environments. The diverse experiences offered to students prepare them to support the learners of the 21st century. Those successfully completing this program earn a Bachelor of Science in Education and are qualified to receive teaching certification from the State Education Department for both Birth through Grade 2 and Grades 1-6.

**ADOLESCENCE (SECONDARY)
EDUCATION (GRADES 7-12)**

The Department of Secondary Education offers instruction leading to New York State initial and professional certification to teach the following subjects in Adolescence Education: **Biology, Chemistry, Earth Science (geology), English, French, Mathematics, Physics, Social Studies (history), and Spanish.** Certificates for teaching in New York State are automatically accepted for teaching in many other states.

NCATE

The Standard of Excellence in Teacher Preparation



Class sizes in the School of Education average fewer than twenty students. Each student is advised by a School of Education professor and a professor in his/her academic major. Students in fieldwork, classes, and student teaching placements get individual attention and support from their supervising faculty who help to guide them through the teacher candidacy process.

The School of Education's 2015 NCATE re-accreditation report awarded a rare 5 commendations for partnerships and community outreach.



School of Education undergraduates enjoy an 85.8% pass rate on the highly rigorous performance-based edTPA certification exams.

64.9% of School of Education graduate students who pass the edTPA do so at the advanced Mastery level.



Student Highlight

BEN ABRAMS, Plainview, N.Y.

Secondary Education, concentration in social studies and history / Geography and Theater minor. Also a passionate magician, actor, director, RA, and president of Relay for Life.



Ben as the character Thenardier in *Les Misérables* at the Cultural Arts Playhouse in Plainview, N.Y.

WHEN DID YOU KNOW YOU WANTED TO BECOME A TEACHER?

I first became interested in teaching in the 10th grade. I was in the second part of a global history class and I loved my teacher. I just enjoyed learning about the history of the world and how we got to where we are now. Then, in 11th grade, I had the best teacher I've ever had. I remember him giving me great advice, tips, and direction about how I should prepare myself for a future career in teaching.

WHAT ARE YOUR MINORS?

I have a geography minor because it fits in nicely with social studies education, as geography is a huge part of high school courses. My other minor is one of my passions: theatre arts. I love everything about theatre. I've been in 20 shows. I've even directed a few shows. I'm involved with the Miami Theatre Players here on campus and this year I'm acting in the play "A New Brain" by William Finn.

WHAT ARE YOUR FUTURE PLANS?

I'm student teaching this semester. I teach 11th grade American history in the morning, and global history and geography to ninth graders. After graduation I'm going right on to grad school here at New Paltz because I'm not ready to leave! Hopefully I'll be in the special education program here for the next two years and, while I'm doing that, also looking for a full-time teaching job.



SEE BEN'S STORY AT
WWW.NEWPALTZ.EDU/ADMISSIONS



41.4329° N, 73.9946° W

IN, AND BEYOND, THE CLASSROOM

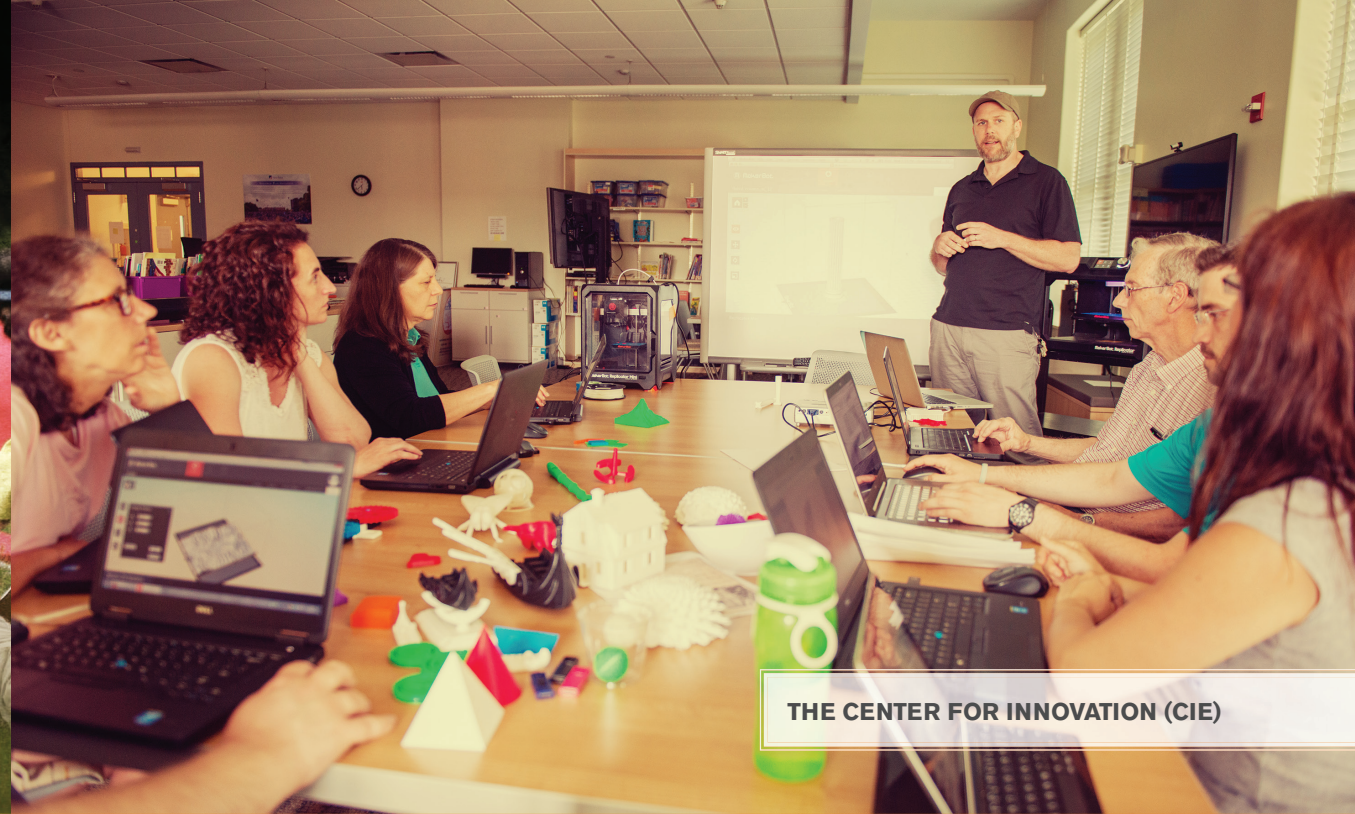
THE HUDSON VALLEY WRITING PROJECT AT SUNY NEW PALTZ

IS A PROFESSIONAL DEVELOPMENT ORGANIZATION WHOSE PURPOSE IS TO IMPROVE THE TEACHING OF WRITING AND TO PROMOTE LITERACY DEVELOPMENT AT ALL LEVELS OF EDUCATION, PRE-KINDERGARTEN THROUGH COLLEGE.

HVWP, A SITE OF THE NATIONAL WRITING PROJECT, PROVIDES POWERFUL LEARNING OPPORTUNITIES FOR EDUCATORS IN THE HUDSON VALLEY REGION SO THAT:

- ▶ Teachers have access to a local network in which they share their teaching experiences and study exemplary literacy practices with colleagues in order to continue their professional learning;
- ▶ Schools and school districts have access to high-quality professional development responsive to teachers' knowledge and interests as well as school and community needs; and
- ▶ Students have access to reading, writing, and thinking experiences that prepare them to participate in and contribute to their communities.

The HVWP maintains a strong reputation and active presence at the College and in the community. Popular Saturday Seminars and a burgeoning series of Young Writers' Programs have ensured that thousands of teachers and students and their families have been touched by the various components of this project.



THE CENTER FOR INNOVATION (CIE)

CENTER FOR INNOVATION IN EDUCATION AT NEW PALTZ (CIE)

The Center for Innovation in Education is a federally and state-funded project designed to support clinically rich preparation and on-going development of teachers and school leaders. The Center brings 21st century instructional technology to the wider education community in the region. Inquiry-based teaching and learning are focused in: multi-disciplinary collaborative curriculum development, integrating digital pedagogies and collective critical thinking; **TeachLive™**, a mixed-reality, avatar-based simulated classroom or other school experience; and 3D printing.

NEW YORK STATE MASTER TEACHER PROGRAM AT SUNY NEW PALTZ

The New Paltz Master Teacher Program (MTP) is a Governor's Initiative to provide individualized professional development for master teachers in NYS. The New Paltz MTP cohort is a group of 70 exemplary math and science teachers who have passed a rigorous application process. These Master Teachers are engaged in a number of science and mathematics pre-service, in-service, and

collaborative professional development projects focused on the three tenets of the program: content, pedagogy and understanding students. There are 700 Master Teachers across NYS; SUNY New Paltz is the central hub for the Mid-Hudson Valley.

SCIENCE AND TECHNOLOGY ENTRY PROGRAM (STEP)

Funded by the State Education Department, the Science and Technology Entry Program's (STEP) mission is to enhance the math, science and technology skills of minority and low-income students from local high schools. Ultimately, its goal is to encourage participating students to continue their education after graduation in the fields of mathematics, science, technology, and/or the licensed professions where minorities are traditionally underrepresented. The School of Education has been a STEP center since 1986.

MIGRANT EDUCATION TUTORIAL AND SUPPORT SERVICES PROGRAM (METS)

The Migrant Education Program's mission is to promote the academic success of migrant youth. The program achieves this

in partnership with migrant parents, youth, schools, and community members. The activities in this five-year funded federal grant support migrant students in meeting New York State's challenging content and student performance standards in accordance with Common Core Learning Standards (CCLS) and the No Child Left Behind (NCLB) Performance Goals that require all students to attain proficiency in English Language Arts and Math, be prepared to successfully complete kindergarten, and to graduate from high school.

**THE NEWBURGH ARMORY
UNITY CENTER LITERACY
EDUCATION ADVOCACY
PARTNERSHIP (NAUC LEAP)**

NAUC LEAP is an innovative literacy program that provides literacy instruction for struggling students from the Newburgh Enlarged City School District. Candidates from School of Education graduate literacy programs provide instruction to 70 Newburgh children each year. In addition, every year the New Paltz Literacy Center serves over 150 students from area schools.

**STUDENT TEACHING
IN NEW YORK CITY**

A number of School of Education students each semester choose to complete their student teaching in New York City. SUNY New Paltz works with the SUNY Urban Teacher Education Center (SUTEC) to provide students with the support necessary for successful student teaching experiences in New York. More information is provided on SUTEC's website at www.suny.edu/sutec.

**PROJECT PREP (PREPARING
REFLECTIVE AND EFFECTIVE
PRACTITIONERS) FOR SUCCESS
(325T GRANT)**

Faculty members in the Special Education unit of the Department of Educational Studies are completing their five-year \$1.5 million dollar grant from the Office of Special Education Programs (OSEP) in the Department of Education (DOE). In redesigning and enhancing the existing graduate programs, faculty have:

- Enhanced the curriculum via the incorporation into course syllabi of



evidence-based practices (EBPs), universal design for learning principles (UDL), assistive and instructional technology (AIT), and online modules from the IRIS Center at Vanderbilt University;

- Developed a practice-based evidence model that is designed to instill in scholars a commitment to making evidence-based decisions about the practices they use;
- Enhanced the extent to which the field-based and practica experiences are inclusive, varied, and extensive; and
- Provided scholars with opportunities to demonstrate their use of EBPs and UDL in clinical settings by designing a lesson plan template and redesigning a lesson observation form that fosters scholars' use of EBPs and UDL and aligns with the teacher evaluation process in New York State.

**SUPPORTING EXCELLENT
TEACHING**

The School of Education is home to Student Resources and Academic Support, the College's center for tutoring and developmental studies.

The SUNY New Paltz campus has some of the finest educational facilities available, including the Sojourner Truth Library, state-of-the-art computerized labs, art studios, theaters, language centers, and media facilities,

all providing an environment conducive to effective study.

For over 100 years, the School of Education has been located in the Old Main Building, one of the most beautiful and historic buildings on campus. A recent \$32 million renovation of Old Main brought high-tech classrooms, more and modern faculty offices, electrical upgrades, and beautifully restored finishes to this campus landmark. The renovation is one of the most environmentally friendly projects the campus has undertaken. It is the first Leadership in Energy and Environmental Design (LEED)-certified project on our campus.

FACULTY

Faculty members in the School of Education are well qualified and have active research agendas. They are committed to being caring, critical, and reflective professionals responsive to the needs of a diverse society, which is the foundation of the unit's conceptual framework.

Faculty creative and scholarly activities include books, book chapters, and monographs, as well as articles in international, national, regional, and state journals. Several faculty serve on journal editorial review boards for major publications.



STUDENT TEACHING

THE STUDENT TEACHING OFFICE PLACES STUDENTS IN THE MID-HUDSON VALLEY, LOWER-HUDSON VALLEY, NYC, LONG ISLAND, UTICA, AND AUSTRALIA. GENERALLY, THIS INCLUDES BETWEEN 45 AND 50 SCHOOL DISTRICTS IN ANY GIVEN SEMESTER.

[WWW.NEWPALTZ.EDU/STUDENTTEACHING/
PLACEMENTOPTIONS.HTML](http://WWW.NEWPALTZ.EDU/STUDENTTEACHING/PLACEMENTOPTIONS.HTML)



BACHELOR OF SCIENCE IN ADOLESCENCE EDUCATION (BS)

There are opportunities for student participation in research and in scholarly/creative activity. The following link provides more information on these activities: <http://www.newpaltz.edu/schoolofed/research.html>.

THE EDUCATION COMMUNITY

The School of Education has developed strong partnerships with school districts in the six counties in the Hudson Valley as well as in New York City.

Each spring, school districts participate in Teacher Recruitment Day, an event designed to connect teacher candidates with school districts hiring for teachers and other teaching-related positions.

The School of Education is also a resource for the education community through ongoing collaborations with the Mid-Hudson Teacher Center, the Mid-Hudson School Study Council, the Science and Technology Entry Program, the Mid-Hudson Migrant Education Outreach Program, Newburgh Armory Unity Center, Prep for Success Program, the Curriculum Materials Center, and the Hudson Valley Writing Project.

FIELDWORK

Active engagement in field experiences increases knowledge of the classroom and enhances the student teaching experience. Fieldwork also allows teacher candidates to start developing a diverse professional network that will serve them well when beginning the job search process.

Fieldwork requirements vary depending on the major, but all students will complete at least two semesters of fieldwork totaling a minimum of 100 hours of classroom experience.

THE STUDENT TEACHING EXPERIENCE

Teacher candidates complete a semester of student teaching in their final semester of study. **This is the opportunity most teacher candidates have been waiting for—the chance to apply their knowledge and skills in the actual classroom setting.** Each student teaching experience is unique to the individual, but all teacher candidates complete two different placements within one academic semester.

An important aspect of the student teaching experience is the support provided to School

of Education teacher candidates through the School's strong supervision program. Each candidate is paired with a Student Teacher Supervisor, who is an ongoing resource for the candidate. Supervisors visit the school sites multiple times during each placement, evaluating the placement and providing encouragement and feedback to the teacher candidate.

The School of Education offers teacher candidates placement in any of the six Hudson Valley counties, as well as in New York City and other regions in New York State.

STUDENT/FACULTY SOCIETIES

Kappa Delta Pi Honor Society

Kappa Delta Pi was founded by a dedicated group of educators believing in the four pillars of the organization - Fidelity to Humanity, Service, Science, and Toil. There are more than 500 chapters across the United States, meaning that a member can go anywhere and find an educator who shares the same ideals.

The Zeta Zeta Chapter of Kappa Delta Pi has been active on the New Paltz campus for more than half a century. In that time, many great educators have graced the rolls of Kappa Delta Pi, Zeta Zeta Chapter. For more information, visit its web site: www.newpaltz.edu/schoolofed/kappa_delta.html.

Phi Delta Kappa Society

Phi Delta Kappa is an international professional association for men and women in education. The membership is composed of professionals in the field of education, graduate students preparing for careers in education, and undergraduates who are enrolled in or have successfully completed their student teaching.

More information about Phi Delta Kappa International may be obtained from its web site: www.pdkintl.org.

DEAN'S AWARD FOR EXCELLENCE IN TEACHING

Since 1984, the School of Education at SUNY



EARLY CHILDHOOD/CHILDHOOD EDUCATION DUAL CERTIFICATE PROGRAM (BIRTH-GRADE 2 AND GRADES 1-6)

SUNY NEW PALTZ AT A GLANCE

New Paltz has collaborated with area school districts to recognize teachers in the Mid-Hudson Valley for being outstanding in their fields and endeavors. This annual award is bestowed on teachers who have been recommended by area school administrators and are selected by a committee of education faculty and professionals. As recipients of this award, each teacher receives an honorary appointment as an adjunct clinical professor with the School of Education. The winners are honored at a special reception at the College Terrace and again at the Mid-Hudson School Study Council's Award for Excellence Dinner.

RECENT FACULTY PUBLICATIONS

A brief listing of faculty publications of books, chapters and articles:

- P. L. Thomas, Carr, P., Gorlewski, J. A., & Porfilio, B. J. (Eds.) (2015) *Pedagogies of kindness and respect: On the lives and education of children*. New York: Peter Lang USA.
- Lord, K. M. & Hickey, P. J. (2015). What's the point? Using relevance instructions to support comprehension. *English Journal*, 104, 95-97.
- Noel, A. M., & Lord, K. (2015). Perspectives on readiness: Opportunities for developing children's conceptual knowledge. *Teaching and Practice: Journal of Educational Sciences*, 313-334.
- Hopenwasser, C., Isabelle, A., & Piekarz, J. (2015). Concept mapping revisited: Nurturing children's writing skills in science. *The Language and Literacy Spectrum*, 25, 44-47.
- Russo, L. (2015, March). *Self and social awareness: The use of current cognitive and social neuroscience to support social-emotional development in the Early Childhood curriculum*. Paper presented at the Oxford University Early Childhood Roundtable, Oxford, United Kingdom.
- Davis-Duerr, J. (2015). Planning on preservice teachers' affective domains of reading. *Journal of Reading Education*, 40 (Spring/Summer, Issue 5).
- Paolucci, C. (2015). Changing Perspectives: Examining the potential for advanced mathematical studies to influence pre-service teachers' beliefs about mathematics. *Teaching and Teacher Education*, 4, 97-107.
- Chesky, N. Z. & Wolfmeyer, M. R. (2015) *Philosophy of STEM education: A critical investigation*. New York: Palgrave Macmillan.
- Dull, L. J. & Turk, D. B. (2015). No more disrespect: Teaching all students to question right and wrong in history. In P.L. Thomas, P.R. Carr, J. Gorlewski, and B. Porfilio (Eds.), *Pedagogies of kindness and respect: On the lives and education of children*. New York: Peter Lang USA.
- Noel, A. M. & Lord, K. M. (2015). Perspectives on readiness: Opportunities for developing children's conceptual knowledge (Early Childhood Education International Research Report). Sopron, Hungary: The University of West Hungary.
- Gorlewski, J.A. (2015). "Walking the talk: The present is the future." In VanSlyke-Briggs, K., Bloom, E., & Boudet, D. (Eds.) *Resisting reform: reclaiming public education through grassroots activism* (191-206). Charlotte, NC: Information Age Publishing.
- Gorlewski, D. & Gorlewski, J.A. (2015). "Producing Professionals: Analyzing What Counts for edTPA." In O'Hara, K. (Ed.) *Teacher evaluation: The charge and the challenges* (19-38). New York: Peter Lang.
- Lalonde, C., Gorlewski, D., & Gorlewski, J.A. (2015) "(Dis)positioning learners: Rubrics and identity in teacher education." In *Rubric Nation: Critical Inquiries on the Impact of Rubrics in Education* (111-123). Charlotte, NC: Information Age Publishing.
- Russo, L. (2015). *An exploration of the value of play in the early childhood curriculum through the cultural lenses and voices of young children in an urban preschool in New York State*. International Research Project, University of West Hungary.

Character: Very selective, 4-year, co-ed, residential, regional, state assisted university, liberal arts/professional studies.

Location: New Paltz, NY, a small, historic village (population of 14,000) in New York State's Hudson Valley region, midway between Albany and New York City.

Faculty: 357 full-time and 301 part-time with 82% holding a Ph.D. or terminal degree.

Campus: 257 acres and 49 buildings.

Enrollment: 6,716 Undergraduates (6,167 full-time and 549 part-time), and 1,050 graduate students (484 full-time and 566 part-time).

Academic Structure: College of Liberal Arts and Sciences; School of Business; School of Science and Engineering; School of Education; School of Fine and Performing Arts; The Graduate School.

Average Class Size: 75% of our classes have fewer than 30 students; 92% of classes have fewer than 40 students.

Female/Male Ratio: 63% female, 37% male.



**EXPERIENCE
NEW PALTZ VIDEO:**
[www.newpaltz.edu/
admissions](http://www.newpaltz.edu/admissions)



APPLYING:
[www.newpaltz.edu/
admissions](http://www.newpaltz.edu/admissions)

FINANCIAL AID:
[www.newpaltz.edu/
financialaid](http://www.newpaltz.edu/financialaid)

VISITING:
[www.newpaltz.edu/
visitus](http://www.newpaltz.edu/visitus)

INTERACTIVE MAP:
[http://www.newpaltz.edu/
map](http://www.newpaltz.edu/map)



New Paltz

STATE UNIVERSITY OF NEW YORK

41.7436° N / 74.0839° W



The School of Education
State University of New York at New Paltz
800 Hawk Drive
New Paltz, NY 12561-2442
845.257.2800

admissions@newpaltz.edu
www.newpaltz.edu
www.newpaltz.edu/shoolofed

2016



The State University
of New York

